

Providing Supports to People with a Learning Disability Transitioning into Older Age

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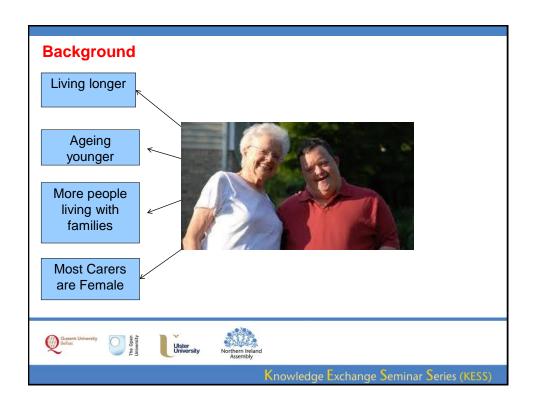
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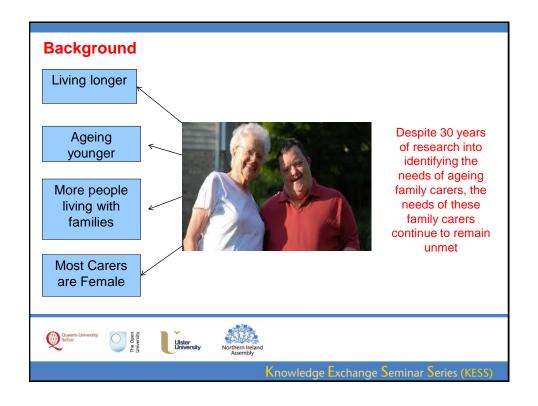


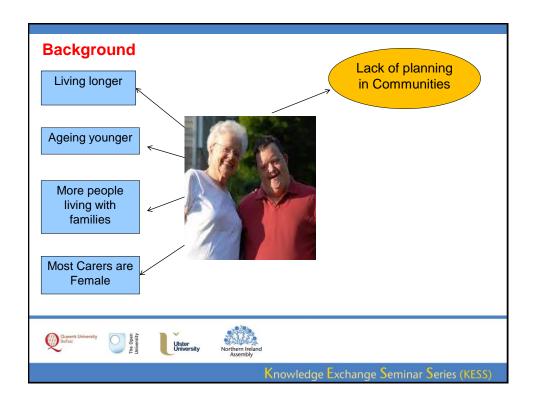


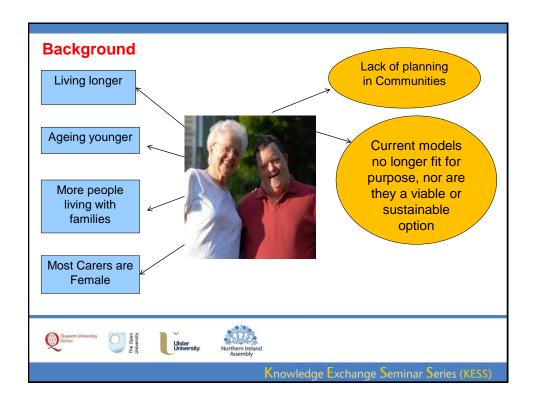


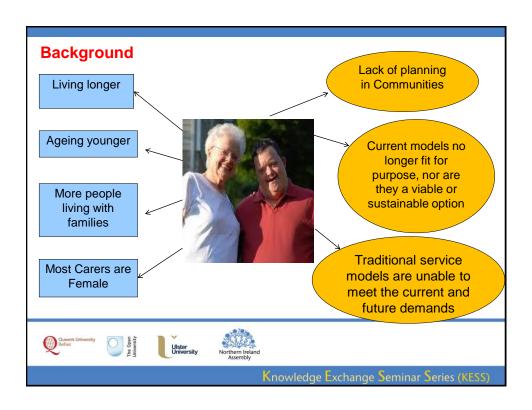


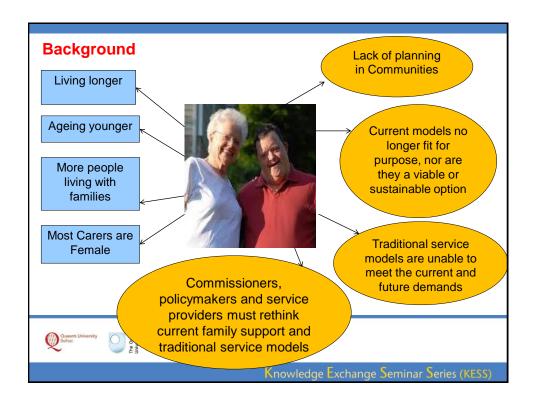












Policy:

- The 'Equal Lives Report' (2005) & the Bamford Action Plan (09-11) identified ageing as an area that required specific planning within LD services
- The 'UN Convention on Rights of Persons with Disabilities' (2006) states that all persons with a disability have the right to 'live independently and be included in the community'
- Five years on from 'Transforming Your Care' (2011), little change is evident
- The NI LD Service Framework (2011a) recommended that all people with a LD aged 50 years and over should have:
 - The impact of ageing taken into consideration when assessing & managing their needs:
 - The option to remain in their own home with their family carer for as long as possible with appropriate care and support to do so









Knowledge Exchange Seminar Series (KESS)

What we set out to do:

- To identify appropriate services for people with a learning disability as they transition into old age
- To identify appropriate supports for older family carers to continue to care for adults with a learning disability into the future
- To identify policy and practice implications from local and international research



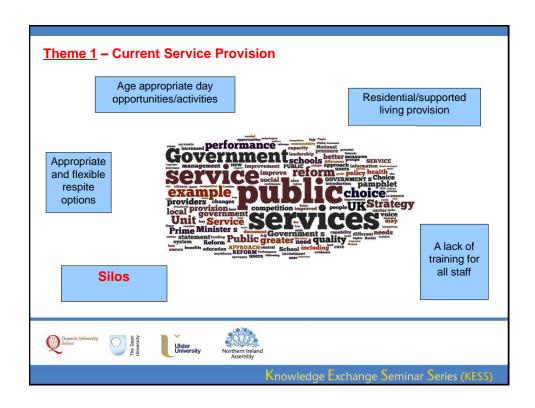














Theme 3 – Family Support

Needs of this population not recognised or resourced No point of contact for families

Lack of assistive technologies



Few had a carers assessment and direct payments

Little support from other family members









Knowledge Exchange Seminar Series (KESS)

Theme 4 – Inclusive Communities

Attending a day centre was more than a day placement



People with a LD welcomed the opportunity to engage in their wider community

Community services rarely make the necessary 'reasonable adjustments'

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Communities are largely unaware and unprepared to engage with this population

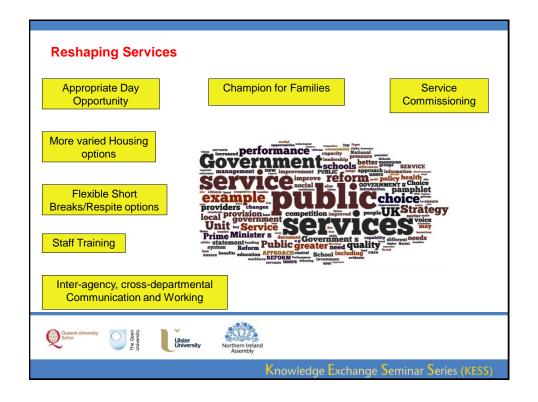














Annual Health Checks / Action Plans

People with LD as Carers for Ageing parents

Dementia Need



Regional Electronic Register/Database

Future Planning

Assistive Technologies









Knowledge Exchange Seminar Series (KESS)

Family Support

Single point of contact

Enhanced Carers Assessment



Education and Training

Assistive Technology

Self-directed support / Direct payments

Carer Support Groups and Sibling Support Groups













Strategic Recommendations

- Establish a Family Manifesto / Charter to protect the rights of both older people
- To develop a Carers Bill for Northern Ireland aimed at promoting the rights and requirements of family carers
- All family carers and people with a learning disability should be supported to access the Equality Commission and the Law Centre
- A cross-departmental working group should be put in place to oversee the establishment and operational management of an 'Expert Committee'









Knowledge Exchange Seminar Series (KESS)

Strategic Recommendations

- All service providers need to evidence leadership and share responsibility to build the relationships required to ensure that existing service models are reshaped
- New solutions must be proactive and require a change of mind-set
- Everyone has a responsibility to ensure that our communities are welcoming and inclusive
- The recommendations put forward here today should be the outcomes under which leadership are held accountable











