

Northern Ireland Assembly Commission



Public Authority Statutory Equality and Good Relations Duties

Annual Progress Report 2025-26

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Documents published relating to our Equality Scheme can be found at:

<http://www.niassembly.gov.uk/about-the-assembly/corporate-information/policies/equality-policies/>

Signature:

Maria Bannon.

This report has been prepared using a template circulated by the Equality Commission. It presents our progress in fulfilling our statutory equality and good relations duties, and implementing Equality Scheme commitments and Disability Action Plans. This report reflects progress made between 1 April 2025 and 31 March 2026.

PART A – Section 75 of the Northern Ireland Act 1998 and Equality Scheme

Section 1: Equality and good relations outcomes, impacts and good practice

1

In 2025-26, please provide **examples** of key policy/service delivery developments made by the public authority in this reporting period to better promote equality of opportunity and good relations; and the outcomes and improvements achieved. *Please relate these to the implementation of your statutory equality and good relations duties and Equality Scheme where appropriate.*

1 (a) Corporate Strategy

The Corporate Values which underpin the Northern Ireland Assembly Commission's ('the Assembly Commission') Corporate Strategy 2023-2028 are Excellence, Positivity, Integrity and Collaboration. The Strategy includes two priorities with specific relevance to promoting equality of opportunity and good relations, which are:

- 'The public will understand and value the role of the Assembly and be engaged in its work' which contains an objective to 'make the work of the Assembly more accessible'; and
- 'Our staff will be a motivated, resilient and expert team'.

The Corporate Strategy can be accessed [here](#).

In order to command confidence and facilitate compliance with the statutory duties, a number of measures are also in place:

- All equality plans and monitoring reports are tabled at Senior Management Team (SMT) meetings;
- The Equality Scheme, the Audit of Inequalities, the Disability Action Plan and the Good Relations Action Plan are published on the Assembly website (and can be accessed [here](#));

- Policy screening arrangements are in place, including a protocol for the sign-off of screening forms;
- The screening template is kept under regular review and screening guidance is updated as appropriate;
- Applicable policies (new and revised) submitted to SMT and the Assembly Commission must include a screening form (this is a requirement of the SMT/Assembly Commission cover paper template);
- Policy screening forms are published on the Assembly website quarterly and stakeholders are sent a notification email;
- Public consultations are held on action plans, equality impact assessments (EQIAs), etc., in order to engage with the public and seek their views;
- Training on equality issues is incorporated into the staff training schedule; and
- The Clerk/Chief Executive and Directors discuss equality issues with the Equality Manager as required.

**1 (b) Disability
Action Plan 2025-
2030**

The Disability Action Plan (DAP) 2025-2030 sets out how the Assembly Commission is fulfilling its statutory obligations under Section 49 of the Disability Discrimination Act 1995. Section 49A of the Act says that the Assembly Commission must:

- promote positive attitudes towards disabled people; and
- encourage participation by disabled people in public life.

Implementation of the DAP is monitored formally every six-months with progress reported to and discussed with SMT.

The DAP and the status of individual actions are provided in Part B of this Report. A summary is at Table 1 below:

Table 1 – DAP 2025-2030 Status of Actions

	Status Key	No of actions	% of actions
	Fully Achieved	19	83%
	Partially Achieved	1	4%
	Not Achieved	2	9%
	Not Yet Due	1	4%
	Total actions	23	100%

Notable actions achieved during the reporting period include:

DAP Area Communication and Feedback Action 6: relates to the provision of British Sign Language (BSL) and Irish Sign Language (ISL) for at least one Northern Ireland Assembly Question Time per week and other special events. BSL and ISL interpretation was provided for one Question Time per week, with questions to the Executive Office always interpreted. BSL and ISL interpretation was also provided at meetings of the Committee for Communities to support the scrutiny of the Sign Language Bill.

DAP Area Representation Action 17: relates to providing short-term supported placements for people with a disability, under the Assembly Commission's Apprenticeship and Placement Framework. A placement was completed during the reporting period in the Office of the Examiner of Statutory Rules, allowing the individual to develop their skills across IT systems and processes and attended plenary to gain further insight into the Assembly's work.

DAP Area Representation Action 18: relates to holding a Disabled People's Parliament every year as part of a series of Outreach Parliaments. The Disabled People's Parliament took place on 21 November 2025, allowing people with disabilities the opportunity to have their voices heard, engage with decision-makers and have their say on issues that are important to them.

DAP Area Representation Action 19: relates to having young people with disabilities represented on the Northern Ireland Youth Assembly. In the 2025-2027 Youth Assembly, 18 of the 90 young people appointed as Youth Assembly members have a disability. These Youth Assembly members are fully supported to participate and share their views, for example through reasonable adjustments with written materials and making appropriate access arrangements for in-person events.

Two actions which were not completed during the reporting period were:

DAP Area Staff Training Action 3: relates to all Education and Youth Assembly Officers completing the 'Developing SEND Inclusive Learning with Confidence' course. This action will not be completed until September 2027 at which point staff will complete training.

DAP Area Communication and Feedback Action 7: relates to monitoring feedback from the visitor experience in Parliament Buildings with a focus on customer service, public facilities and accessibility to Assembly business. The Visitor Experience Team intend to develop a short visitor survey following the appointment of new staff.

DAP 5-Year Review and Disability Action Plan 2025-2030.

During the reporting period a Five Year review and Closure Report was published.

A successor Disability Action Plan to cover the 2025-2030 period was submitted to the ECNI and published following a public consultation.

External Disability Advisory Group

Assembly Commission officials have continued to engage with the External Disability Advisory Group (EDAG), which is comprised of representatives from various disability organisations. During the reporting period the group provided advice and input on relevant disability issues. During the reporting period, an EDAG meeting was

held on 25 September 2025.

**1 (c) Good
Relations Action
Plan 2025-2030**

Under section 75(2) of the Northern Ireland Act 1998, the Assembly Commission is required to have regard to the desirability of promoting good relations between persons of different religious belief, political opinion or racial group. The Good Relations Action Plan (GRAP) sets out how the Assembly Commission proposes to fulfil this duty in relation to the functions for which it is responsible.

The GRAP 2025-2030 indicates how the Assembly Commission plans to fulfil the Good Relations duty. Previous GRAPs and six-monthly monitoring reports to SMT can be accessed on the Assembly website [here](#). The GRAP 2025-2030 can be accessed [here](#). The GRAP 2025-2030 is focused on four key aims:

- Staff Training
- Participation, Dialogue and Engagement
- Accessibility and Communication
- Recruitment and Workforce Monitoring

The GRAP contains 13 actions. Seven of these are complete for the reporting period, two are partly complete, three are not complete and one is not yet due.

A summary is at Table 2 below:

Table 2 – GRAP 2025-2030 Status of Actions

	Status Key	No of actions	% of actions
	Fully Achieved	7	54%
	Partially Achieved	2	15%
	Not Achieved	3	23%
	Not Yet Due	1	8%
Total actions		13	100%

Notable actions and activities undertaken during the reporting period include:

GRAP Aim 2: Participation, Dialogue and Engagement

Action 7: relates to hosting events to help build relationships with communities and create effective opportunities for engagement. A Speaker's event was held in October 2025 to mark Good Relations Week.

GRAP Aim 3: Accessibility and Communication

Action 10: relates to the development and implementation of a strategy to communicate the impact of the Assembly on Northern Ireland society, promoting the advantages of community harmony delivered by a functioning representative Assembly. Content continues to be produced to communicate diversity and inclusivity at the Assembly. This includes information on areas such as the Youth Assembly, the Disabled People's Parliament and the Women's Parliament.

The actions which were not completed during the reporting period were:

GRAP Area Participation, Dialogue and Engagement Action 5:

relates to holding a Minority Ethnic Parliament as part of a series of citizen parliaments. It has taken longer than anticipated to identify and engage relevant groups, therefore this action will not complete until Autumn 2027.

GRAP Area Accessibility and Communication Action 8: relates to continually improving the accessibility of our website. We have yet to commence the exercise to establish which pages on the Assembly website would benefit from being made in alternative languages. This will be addressed during the re-design of the new website by December 2026.

GRAP Area Accessibility and Communication Action 9: relates to monitoring feedback from the visitor experience in Parliament Buildings with a focus on customer service, public facilities and accessibility to Assembly business. The Visitor Experience Team intend to develop a short visitor survey following the appointment of new staff (new staff will be in post by August 2026).

Good Relations Action Plan 2022-2025 Closure Report and Good Relations Action Plan 2025-2030.

During the reporting period a closure report on the Good Relations Action Plan 2022-2025, and the Good Relations Action Plan 2025-2030, were presented to the Assembly Commission and subsequently submitted to the ECNI.

1 (d) Audit of Inequalities 2022-2026

The purpose of an Audit of Inequalities (AoI) is to provide a strategic picture of inequalities relevant to the role and functions of an organisation. This audit informs the development of an AoI Action Plan, which aims to address inequalities and to promote equality of opportunity and good relations.

The AoI 2022-2026 and Action Plan contained 8 actions intended to increase representation of Section 75 groups. These actions were implemented by the Human Resources Office over the lifetime of the Plan.

The AoI Action Plan 2022-2026 is published on the Assembly website and can be accessed [here](#).

Six-monthly progress reports and a closure report on the implementation of the AoI Action Plan were provided to SMT. All eight actions were complete during the reporting period (Table 3 refers).

Table 3 – Aol Action Plan Closure Report Update

Status Key		No of actions	% of actions
	Complete for reporting period	8	100%
	Not complete	0	0%
Total actions		8	100.0%

A public consultation on a new AOI Action Plan for 2026-2031 will be conducted in due course.

1 (e) Key Achievements and Outcomes

Disabled People's Parliament

The Disabled People's Parliament took place 21 November 2025. It provides an opportunity for people with disabilities to engage directly with decision-makers have their say on issues and decisions that affect their lives.

Disability Audit of Parliament Buildings

A Disability Access Audit of Parliament Buildings was conducted in March 2025 to identify accessibility issues in the building. The issues identified as a result of the audit will now be progressed.

Short-term supported placement

A second short-term supported placement for a person with a disability under the Apprenticeship and Placement Framework was completed by an individual with the Office of the Examiner of Statutory Rules. The placement was a success with the individual having the opportunity to develop their skills across IT systems and processes and attend plenary to gain further insight into the work of the Assembly.

1 (f) Speaker's Events

In addition to ongoing engagement with the Youth Assembly and the Assembly's Education Service during this reporting period, the Speaker hosted and attended a range of events and initiatives for Members and users of Parliament Buildings, for example:

6 May 2025 – 80th Anniversary of VE Day

The Speaker hosted and gave an opening address at an event to mark the 80th anniversary of VE day. Primary school pupils from Pond Park primary entertained the guests with 'war time' songs and there was an address from the US Consul General and exhibition of items and documents from PRONI.

14 May 2025 – Balmoral Show

The Speaker officially opened the Assembly Marquee at the Balmoral Show. Staff engaged with thousands of visitors to the marquee and the Speaker hosted a reception for industry leaders and a roundtable discussion with Youth Assembly Members.

31 May 2025 – Polish Community Event

The Speaker hosted an event celebrating the Polish Community in Northern Ireland. The event included a public engagement workshop with the Assembly staff, a youth engagement programme and an address from the Polish Honorary Consul.

5 September 2025 – 85th Anniversary of the Battle of Britain

The Speaker hosted an event to mark the 85th anniversary of the Battle of Britain. The event welcomed Chief of the Air Staff Harv Smith, who gave a keynote address and a flyover of a Battle of Britain Lancaster Bomber entertained VIPs and RAF staff, Music and entertainment was provided by Central band of the Royal Air Force and an exhibition was provided by the Public Records Office of Northern Ireland (PRONI).

25 September 2025 – Chinese National Day

The Speaker gave opening remarks at an event hosted by the Chinese Consulate in Belfast to mark their National Day. The event was attended by other Members of the Northern Ireland Assembly and various other guests and hosted in the Consul General building

in Belfast.

17 October 2025 – Good Relations Week

The Speaker hosted an event in the Great Hall of Parliament Buildings to mark Good Relations week. Young participants from 'Crosslinks', a Cross Community Performance arts group based in Belfast, gave a presentation about their work and engaged in an interview telling of the impact of the Crosslinks programme for each of them individually.

10 November 2025 – Civil Service Memorial Event

The Speaker hosted an event in conjunction with historian Nigel Henderson who highlighted the real stories behind the names of those Civil Servants listed in the reception area of Parliament Buildings as those who gave their lives during the Second World War.

11 November 2025 - Remembrance Day Event

The Speaker hosted an event in the Senate Chamber to mark the anniversary of Remembrance Day. The event was attended by representatives from all parties.

11 November 2025 – 10th Anniversary of the Chinese Consulate in Belfast

The Speaker attended and gave opening remarks at an event in the Chinese Consulate to mark 10 years since its opening. The event was attended by a variety of guests and welcomed the Chinese Ambassador to the UK, Zheng Zeguang.

13-14 November 2025 – North South Inter-Parliamentary Association (NSIPA)

The Speaker hosted the annual NSIPA reception and plenary event in Parliament Buildings. MLAs and TDs from the Dáil Eireann came together for a networking and business dinner and plenary sessions

were held on 'All Ireland Energy usage' and 'All Island Cancer strategy'.

21 November 2025 – Disabled Peoples Parliament

The Speaker hosted the Disabled People's Parliament in the Assembly Chamber. This event engaged with people from across the disabled people's community in Northern Ireland and gave opportunity for those to present their views to appropriate Ministers.

24 November 2025 - Christmas Tree Lighting

The Speaker held the annual 'Lighting of the Christmas Tree' event which marks the beginning of a specific fundraising drive for the Northern Ireland Assembly charity of the year, Air Ambulance. Music was provided by Ballyholme Primary school.

26 November 2025 – Women's Aid Event

The Speaker hosted an event in the Long Gallery of Parliament Buildings to mark the international day for the Elimination of Violence Against Women.

20 January 2026 - Ulster Scots and Robert Burns Event

The Speaker hosted an event in the Great Hall to mark 'Burns night' and Ulster Scots culture and heritage. Entertainment was provided by Opera Singer Rebecca Murphy, who sang songs written by Robert Burns and James MacMillen. The Ulster Scots Society provided an exhibition.

5 February 2026 - Chinese Lunar New Year Reception

The Speaker gave an opening address at the celebration of the Chinese Lunar New Year with the Chinese community. The event was hosted at the Chinese Consulate in Belfast.

18 February 2026 – Commonwealth Women's Parliament

The Speaker welcomed representatives from across the British Islands and Mediterranean region for a their conference held in

Parliament Buildings. The Speaker made opening remarks and chaired a parliamentary session in the Assembly Chamber.

20 February 2026 – Historical and Institutional Abuse Memorial Event

The Speaker gave opening remarks at an event which unveiled a memorial plaque which was erected in the reception area of Parliament Buildings. The plaque remembers those victims of Historical and Institutional Abuse.

3 March 2026 - Irish Language – Seachtain na Gaelige

The Speaker hosted an event to mark Seachtain na Gaelige (Irish Language Week) at which pupils from Scoil na Seolta, an Irish language nursery and primary school entertained guests with music and poems in Irish. The event also heard an address by Seachtain na Gaelige President Ciarán Mac Giolla Bhéin.

9 March 2026 - National Day of Reflection

Remembering all those in Northern Ireland who died as a result of Covid 19, the Speaker held a minute's silence in the Great Hall as part of the National Day of reflection.

1 (g) Education Service

The role of the Assembly's Education Programme is broadly to support young people's understanding of the Northern Ireland Assembly and the democratic process.

During the reporting period, the Education Service (ES) delivered a programme of visits in Parliament Buildings and online sessions. A range of groups participated, including schools from all sectors (primary, secondary, maintained and controlled, voluntary grammar, special, integrated and Irish medium, universities, general youth groups and teachers).

In total, the programme was delivered to 229 groups and 7,362 participants. School groups account for 72.49% of groups. See Table 4 for breakdown.

Table 4 – Education Programme By Group				
Group	Total	% of Total	Numbers	% of Numbers
Adult	1	0.44%	20	0.27%
Groups from outside NI	35	15.28%	1231	16.72%
FHE	9	3.93%	205	2.78%
School	166	72.49%	5389	73.20%
University	12	5.24%	431	5.85%
Youth Group	6	2.62%	86	1.17%
Total	229	100%	7362	100%

Irish Medium Schools

The Education Service continues to offer its regular programme through the medium of Irish and to develop online educational support for Irish Medium schools. Two Irish Medium groups availed of this service during the reporting period. The primary and years 8-10 sections of the Education Service website are available in Irish.

Additional Needs

During this reporting period 15 Special Educational Needs (SEN) school groups took part in the education programme in Parliament Buildings.

On 16 October 2025, the Education Service assisted the Committee for Communities with a consultation event (on the Sign Language Bill) for deaf children, children with deaf parents and teachers of deaf children.

On Friday 6 June 2025, the Education Service held a Professional Learning Event, attended by 11 teachers from Special Schools and Special Educational Needs and Disabilities (SEND) units in mainstream schools. A senior teacher from Clifton Special School (North Down) was invited to design and present a lesson plan suitable for the SEND classroom.

Adaptions have been made to the content of the education programme and school groups visiting Parliament Buildings can now be hosted in a room on the ground floor. Teachers are contacted in advance to make sure the programme is shaped to the needs to the group.

SEN group participants all receive a sensory model of Parliament Buildings, and a post-visit work booklet and colouring book, as appropriate.

An accessibility video on the Education Service website shows young people what to expect from a visit, and a new feature was added to animations to allow them to be slowed down. New explainer animations are signed and subtitled, with transcripts. A new poster was produced in 2025 for school classrooms, on the roles of the Assembly and Executive.

1 (h)

Engagement & Outreach

The Participation and Outreach Team works to create meaningful opportunities for the public to connect with the work of the Northern Ireland Assembly. A key focus of this work is building relationships and widening participation, particularly among marginalised, disadvantaged and underrepresented communities. The team provides accessible opportunities for people to learn about, engage with and participate in the work of the Assembly.

During the reporting period, the team delivered 53 workshops to 1,230 participants. These free programmes provided information, training and support to a diverse range of groups, including organisations working with disabled people, older people, women, refugees and asylum seekers.

To further extend its reach, the team developed a strategic outreach plan focused on seldom-heard and underrepresented groups. This ongoing work supports stronger community connections through outreach sessions delivered both across Northern Ireland constituencies and at Parliament Buildings. The team continues to work with organisations representing Section 75 groups to support inclusive and meaningful participation.

Over the past year, the team has also led and supported a number of key initiatives, including the Disabled People's Parliament, Family Fun Open Days at Parliament Buildings, the Assembly's public engagement activities at the Balmoral Show and Belfast Mela, and an event celebrating the Polish community in Northern Ireland. The team also continued to support Assembly Committees to engage and consult with the public as part of their scrutiny and legislative work. This included supporting a series of engagement events linked to the Sign Language Bill, helping to ensure that the views and experiences of relevant communities were reflected in the Assembly's work.

1 (i)

**Communications
Office**

The Communications Office is responsible for providing information about the work of the Northern Ireland Assembly to the public and key stakeholders. The team supports a central objective within the Assembly's Corporate Strategy, which is ensuring the public understand and value the role of the Assembly and are engaged in its work.

A significant proportion of this activity is delivered through social media and web publishing. During the reporting period, the team has been focussed on improving the quality and descriptiveness of Alt Text on social media images.

However, the current front-end design of the Assembly website does not fully meet accessibility requirements, and the volume of historical content further compounds this challenge. An external end-user review conducted during the previous reporting period is now guiding the development of a new website, which forms part of a three-year project. In parallel, web publishing training continues to be delivered regularly, with guidance on accessibility also available via the intranet.

The passage of the Sign Language Bill has provided a strong example of considering the needs of the deaf community through accessible communication. One example through our Broadcast provider was ensuring live signed evidence was possible through live interpreting along with post meeting interpreting where appropriate.

Diversity and multicultural events held at Parliament Buildings continue to be highlighted across Assembly social media channels, supporting the corporate objective of promoting Parliament Buildings as an inclusive and welcoming space for all. The Communications Office also plays a key role in supporting the Speaker's Office by promoting and publicising events hosted by the Speaker, many of which reflect the diversity of the community served.

The team has also actively promoted the sittings of community parliaments—including those for older people, younger people, disabled people, and women—through press releases and social media content, reinforcing the Assembly's connection with citizens and voters.

1 (j) Northern Ireland Youth Assembly

The Youth Assembly was established to perform three functions:

- to engage with the work of the Northern Ireland Assembly, specifically with Assembly Committees on legislation and inquiries relevant to young people;
- to undertake project work generated by the three Youth Assembly committees; and
- to enable consultation with government Departments and to participate in youth voice projects.

The Youth Assembly was established in June 2021, comprising 90 members aged between 13 and 17 years old, appointed for a two-year period. The second mandate ran from October 2023 to October 2025 and the third cohort began their mandate in November 2025.

To achieve a balanced and representative membership, the Northern Ireland Assembly Commission's Research and Information Service (RaISe) produce a demographic profile of the youth population within the school years of 9-12 in Northern Ireland.

The recruitment process (September to November 2025) resulted in a fully inclusive and representative cohort of Members which met or exceeded RaISe targets (see table 5 below).

**Table 5 – Section 75 Data for Youth Assembly Recruited
October 2025**

Criteria	Sub criteria	Target	Selected
In Care		1	2
Racial Group		4	7
LGBTQ+		3	6
Disability		10	18
Young Carers		2	3
Free School Meals		24	29
Religious Belief	Roman Catholic	44	44
	Protestant	33	33
	None	12	12
	Other	1	1
Gender	Male	46	46
	Female	44	44
Constituency	Belfast East	5	5
	Belfast North	5	5
	Belfast South	5	5
	Belfast West	5	5
	East Antrim	5	5
	East Londonderry	5	5
	Fermanagh and South Tyrone	5	5
	Foyle	5	5
	Lagan Valley	5	5
	Mid Ulster	5	5
	Newry and Armagh	5	5
	North Antrim	5	5
	North Down	5	5
	South Antrim	5	5
	South Down	5	5
	Strangford	5	5
	Upper Bann	5	5
	West Tyrone	5	5
	Total	90	90

The Youth Assembly team has continued to support Youth Assembly Members at face to face meetings and events and by providing a robust training programme to develop the capacity of the young people.

In the period April 2025 to March 2026, Youth Assembly Members attended a wide range of meetings and events. These included 2 plenaries in the Assembly Chamber, 15 Youth Assembly committee meetings, 14 meetings with Assembly Committees to give evidence on Bills, attended consultation events and presented research projects, 17 meetings/events with external organisations and government departments, and 5 training events.

Youth Assembly activities during the period of the Annual Progress Report are set out below at Appendix 1.

2 Please provide **examples** of outcomes and/or the impact of **equality action plans/** measures in 2025-26 (*or append the plan with progress/examples identified*).

- a) The Good Relations Action Plan 2022-2025 Closure Report is available on the Assembly website [here](#).
- b) The Good Relations Action Plan 2025-2030 is available [here](#).
- c) A 5-year review of the Disability Action Plan is available on the Assembly website [here](#).
- d) The Disability Action Plan 2025-2030 is available [here](#).
- e) The Audit of Inequalities Action Plan 2022-2026 Closure Report is available on the Assembly website [here](#).

3 Has the **application of the Equality Scheme** commitments resulted in any **changes** to policy, practice, procedures and/or service delivery areas during the 2025-26 reporting period? (*tick one box only*)

Yes

☐

No (go to Q.4)

x

Not applicable (go to Q.4)

Please provide any details and examples: see 3a below

- 3a** With regard to the change(s) made to policies, practices or procedures and/or service delivery areas, what **difference was made, or will be made, for individuals**, i.e. the impact on those according to Section 75 category?

Please provide any details and examples:

Not applicable.

- 3b** What aspect of the Equality Scheme prompted or led to the change(s)? *(tick all that apply)*

☐ As a result of the organisation's screening of a policy *(please give details)*:

☐ As a result of what was identified through the EQIA and consultation exercise *(please give details)*:

☐ As a result of analysis from monitoring the impact *(please give details)*:

☐ As a result of changes to access to information and services *(please specify and give details)*:

x Other *(please specify and give details)*: Not applicable.

Section 2: Progress on Equality Scheme commitments and action plans/measures

Arrangements for assessing compliance (Model Equality Scheme Chapter 2)

- 4** Were the Section 75 statutory duties integrated within job descriptions during the 2025-26 reporting period? *(tick one box only)*

- ☒ Yes, organisation wide
- ☐ Yes, some departments/jobs
- ☐ No, this is not an Equality Scheme commitment
- ☐ No, this is scheduled for later in the Equality Scheme, or has already been done
- ☐ Not applicable

Please provide any details and examples:

Job descriptions within the Assembly Commission are generic in nature and may not make specific reference to Section 75. However, the list of duties reflects compliance with the Assembly Commission policies which inherently include Section 75 duties.

5 Were the Section 75 statutory duties integrated within performance plans during the 2025-26 reporting period? *(tick one box only)*

- ☒ Yes, organisation wide
- ☐ Yes, some departments/jobs
- ☐ No, this is not an Equality Scheme commitment
- ☐ No, this is scheduled for later in the Equality Scheme, or has already been done
- ☐ Not applicable

Please provide any details and examples:

The approach to performance management assesses performance in relation to the work carried out by staff and also in relation to the Assembly Commission's Skills and Behaviours Framework. Within the context of the Framework, staff are required to promote the values of excellence, positivity, integrity and collaboration as set out in the Corporate Strategy 2023-2028.

6 In the 2025-26 reporting period were **objectives/ targets/ performance measures** relating to the Section 75 statutory duties **integrated** into corporate plans, strategic planning and/or operational business plans? *(tick all that apply)*

- ☐ Yes, through the work to prepare or develop the new corporate plan

- ☒ Yes, through organisation wide annual business planning
- ☐ Yes, in some departments/jobs
- ☐ No, these are already mainstreamed through the organisation's ongoing corporate plan
- ☐ No, the organisation's planning cycle does not coincide with this report
- ☐ Not applicable

Please provide any details and examples:

The Corporate Strategy for 2023-2028 commits staff to demonstrate the values of excellence, positivity, integrity and collaboration.

The Assembly Commission also has a Behaviour Code in place which reminds those working in or visiting Parliament Buildings on how they should be treated and how they should treat others. Six behaviours are promoted:

1. Show respect to and value everyone. Bullying, harassment, discrimination and sexual misconduct will not be tolerated;
2. Be aware of your power, influence and authority and don't abuse them;
3. Think about how your behavior affects others and always strive to understand their perspective;
4. Act professionally towards others;
5. Speak up about any unacceptable behaviour that you experience; and
6. Display the highest ethical standards of integrity, courtesy and mutual respect.

Equality action plans/measures (Audit of Inequalities Action Plan)

7 Within the 2025-26 reporting period, please indicate the **number** of:

Actions

completed:

8

Actions Ongoing:

0

Actions to

Commence:

0

8 Please give details of changes or amendments made to the equality action plan/measures during the 2025-26 reporting period (*points not identified in an appended plan*):

None.

- 9 In reviewing progress on the equality action plan/action measures during the 2025-26 reporting period, the following have been identified: *(tick all that apply)*

- ☒ Continuing action(s), to progress the next stage addressing the known inequality
- ☐ Action(s) to address the known inequality in a different way
- ☐ Action(s) to address newly identified inequalities/recently prioritised inequalities
- ☐ Measures to address a prioritised inequality have been completed

Arrangements for consulting (Model Equality Scheme Chapter 3)

- 10 Following the initial notification of consultations, a targeted approach was taken – and consultation with those for whom the issue was of particular relevance: *(tick one box only)*

- ☒ All the time ☐ Sometimes ☐ Never

- 11 Please provide any **details and examples of good practice** in consultation during the 2025-26 reporting period, on matters relevant (e.g. the development of a policy that has been screened in) to the need to promote equality of opportunity and/or the desirability of promoting good relations:

The Assembly Commission carried out public consultations on its draft Disability Action Plan 2025-2030 and draft Good Relations Action Plan 2025-2030 between 11 November 2024 and 17 February 2025. As part of the consultation process Easy Read versions of the draft Disability Action Plan were produced and Irish Sign language (ISL) and British Sign Language (BSL) signed videos were produced and placed on the Assembly website to direct the public to the consultation. The results of the consultations were incorporated into the Disability and Good Relations Action Plans 2025-2030.

The Engagement Office aims to create opportunities for people to engage with the work of the Assembly. The focus is on building connections and reaching out to the public, particularly to marginalised and disadvantaged groups, and to provide opportunities to learn, engage, and participate in the work of the Assembly. The Engagement Office has provided free training

programmes, information and support to a wide range of section 75 groups, including organisations that support people with disabilities, older people, women, and refugees and asylum seekers.

12 In the 2025-26 reporting period, given the consultation methods offered, which consultation methods were **most frequently used by consultees**: *(tick all that apply)*

- ☒ Face to face meetings
- ☐ Focus groups
- ☒ Written documents with the opportunity to comment in writing
- ☒ Questionnaires
- ☒ Information/notification by email with an opportunity to opt in/out of the consultation
- ☒ Internet discussions
- ☐ Telephone consultations
- ☐ Other *(please specify)*:

Please provide any details or examples of the uptake of these methods of consultation in relation to the consultees' membership of particular Section 75 categories:

Q11 above refers.

13 Were any awareness-raising activities for consultees undertaken, on the commitments in the Equality Scheme, during the 2025-26 reporting period? *(tick one box only)*

- ☒ Yes ☐ No ☐ Not applicable

14 Was the consultation list reviewed during the 2025-26 reporting period? *(tick one box only)*

- ☒ Yes ☐ No ☐ Not applicable – no commitment to review

Arrangements for assessing and consulting on the likely impact of policies (Model Equality Scheme Chapter 4)

Please see relevant links below:

<http://www.niassembly.gov.uk/about-the-assembly/corporate-information/publications/equality-screening-and-equality-impact-assessments-egias/>

<http://www.niassembly.gov.uk/about-the-assembly/corporate-information/policies/equality-policies/>

15 Please provide the **number** of policies screened during the year (*as recorded in screening reports*):

1

16 Please provide the **number of assessments** that were consulted upon during 2025-26:

1	Policy consultations conducted with screening assessment presented.
	Policy consultations conducted with an equality impact assessment (EQIA) presented.
	Consultations for an EQIA alone.

17 Please provide details of the **main consultations** conducted on an assessment (as described above) or other matters relevant to the Section 75 duties:

Consultation was noted as related to one equality screening form for the reporting period. No issues were raised as regards differential impact on the section 75 categories. The policy consultation was as follows:

Performance and Wellbeing Framework and can be found [here](#).

18 Were any screening decisions (or equivalent initial assessments of relevance) reviewed following concerns raised by consultees? *(tick one box only)*

☐ Yes ☒ No concerns were raised ☐ No ☐ Not applicable

Please provide any details and examples:

Arrangements for publishing the results of assessments (Model Equality Scheme Chapter 4)

19 Following decisions on a policy, were the results of any EQIAs published during the 2025-26 reporting period? *(tick one box only)*

☐ Yes ☐ No ☒ Not applicable

Please provide any details and examples:

Arrangements for monitoring and publishing the results of monitoring (Model Equality Scheme Chapter 4)

20 From the Equality Scheme monitoring arrangements, was there an audit of existing information systems during the 2025-26 reporting period? *(tick one box only)*

☐ Yes ☒ No, already taken place
☐ No, scheduled to take place at a later date ☐ Not applicable

Please provide any details:

21 In analysing monitoring information gathered, was any action taken to change/review any policies? *(tick one box only)*

☐ Yes ☒ No ☐ Not applicable

Please provide any details and examples:

- 22** Please provide any details or examples of where the monitoring of policies, during the 2025-26 reporting period, has shown changes to differential/adverse impacts previously assessed:

Not applicable

- 23** Please provide any details or examples of monitoring that has contributed to the availability of equality and good relations information/data for service delivery planning or policy development:

Monitoring arrangements are built into our equality action plans. For example, six-monthly progress updates on the Disability Action Plan, Audit of Inequalities and the Good Relations Action Plan are provided to SMT. Monitoring is also carried out informally on an on-going basis. In addition, information arising from monitoring is considered when reviewing service delivery, existing action plans and when developing policies.

Staff Training (Model Equality Scheme Chapter 5)

- 24** Please report on the activities from the training plan/programme (section 5.4 of the Model Equality Scheme) undertaken during 2025-26, and the extent to which they met the training objectives in the Equality Scheme.

As part of the on-boarding process within the NI Assembly, all staff are required to complete a range of compliance eLearning courses, several of which relate to section 75 categories. Table 1 summarises course completions during the current reporting period. Each course has an associated refresher cycle; therefore, staff are only required to complete the course on entry and then once every two years thereafter:

eLearning Courses

Title of eLearning Course and repeat cycle	# of Staff Completions (25/26)
Workplace Bullying (every two years)	115
Introduction to section 75 (every two years)	112
JAM Card (completed once on entry)	23

In addition, in line with several National Campaigns, the Organisational Development and Learning team at the Northern Ireland Assembly are working collaboratively with the Scottish Parliament, the National Assembly for Wales, the Oireachtas, House of Commons and the House of Lords to offer a range of virtual learning opportunities for staff including those offered during this reporting year, namely:

National Inclusion Week 2025

To mark National Inclusion Month and Black History Month in September - October 2025, we hosted a series of informative and engaging sessions with our interparliamentary colleagues celebrating diversity, equity and belonging across our institutions.

National Inclusion Week 2025 / Black History Month Events

Interparliamentary Session (MS Teams)	Date
#IAM Remarkable	16 September 2025
Breaking Barriers: Inclusive Communication Training hosted by the Northern Ireland Assembly	18 September 2025
Irish Sign Language in Parliament hosted by the Oireachtas	30 September 2025
Menopause Café hosted by the House of Lords	17 October 2025
Inter-parliamentary Senior Leaders Q&A on Men's Mental Health	10 October 2025
Carers Workshop hosted by the Senedd	9 October 2025
Let's talk about race hosted by the Senedd	3 October 2025
Microaggressions in the workplace hosted by the Scottish Parliament	6 October 2025
World Menopause Day: Let's Talk Menopause hosted by the House of Commons	17 October 2025

LGBTQ+ History Month 2026

To mark LGBTQ+ History Month across February 2026, we hosted a series of informative and engaging sessions with our interparliamentary colleagues, designed

to build understanding, reflect on lived experiences and strengthen inclusion and allyship.

LGBTQ+ History Month 2026

Interparliamentary Session (MS Teams)	Date
Session 1: Transgender Awareness hosted by Senedd Cymru	12 February 2026
Session 2: LGBTQ+ Science, Innovation and Health Inequality hosted by the House of Lords	19 February 2026
Session 3: A History of Equality: Tales of Ireland's LGBTQ+ Past hosted by the Oireachtas	24 February 2026
Session 4: Why LGBTQIA+ History Month Matters hosted by the Scottish Parliament	25 February 2026
Session 5: Understanding LGBTQIA+ Inclusion and Allyship hosted by the Northern Ireland Assembly	26 February 2026

During the reporting period work commenced on the development of new online training modules for staff on the section 75 and disability duties. This forms part of the Assembly Commission's ongoing commitment to raising staff awareness and understanding of statutory equality obligations.

- 25** Please provide any examples of relevant training shown to have worked well, in that participants have achieved the necessary skills and knowledge to achieve the stated objectives.

The Organisational Development and Learning Team has observed higher levels of engagement in bite-sized learning activities. As a result, the short *Lunch & Learn* format adopted through interparliamentary events has proven to be a positive and effective development for the team.

Utilising Survey Monkey as an evaluation tool, feedback on Learning at Work Week and Black History month 2025 was generally positive, with many praising the presenters' expertise and the relevance of content. Several valued the inter-parliamentary event formats and networking opportunities, though some felt certain sessions could be more engaging or better tailored to

diverse experience levels. A few noted preferences for workshop formats over presentations and mentioned technical quality in online sessions. Overall, participants appreciated the variety and delivery, with some suggestions for broader inclusion and deeper engagement in future events.

Feedback on National Inclusion month highlighted the value of hearing lived experiences and using multiple sessions to cover equality themes from different perspectives.

- 26** Please list **any examples** of where monitoring during 2025-26, across all functions, has resulted in action and improvement in relation **to access to information and services**:

Examples regarding access to information and services are provided below:

During the reporting period, the Education Service delivered a programme of visits in Parliament Buildings and online sessions. A range of groups participated, including schools from all sectors, universities, general youth groups and teachers. The Engagement Office provided free training programmes, information and support to a wide range of section 75 groups, including organisations that support people with disabilities, older people, women, and refugees and asylum seekers.

The Engagement Office's 3-year plan to reach more seldom-heard and underrepresented groups focuses on building relationships with communities. The team works with organisations and groups that support and represent section 75 groups to understand more about their requirements and how effective opportunities for engagement can be developed and created.

Complaints (Model Equality Scheme Chapter 8)

- 27** How many complaints **in relation to the Equality Scheme** have been received during 2025-26?

Insert number here:

0

Please provide any details of each complaint raised and outcome:

Section 3: Looking Forward

28 Please indicate when the Equality Scheme is due for review:

The approved Equality Scheme 2022-2026 remains in place and may be found [here](#). The Equality Scheme has been reviewed for the 2026-2031 period and will be published once the Audit of Inequalities Action Plan for the same period has been subject to public consultation. This will take place during the next reporting period (2026-2027).

29 Are there areas of the Equality Scheme arrangements (screening/consultation/training) your organisation anticipates will be focused upon in the next reporting period? (*please provide details*)

During the next reporting period we will continue to implement the actions in our Disability and Good Relations Action Plans 2025-2030 and conduct a public consultation on our Audit of Inequalities Action Plan 2026-2031. Areas on which we will focus over the next reporting period will also include:

- establishment of the external Ethnic Minority Stakeholder group and hold a series of cultural events with minority ethnic groups.
- delivery of web publishing training to ensure that staff are aware of the latest accessibility guidance and understand how to use it.
- development of a visitor survey to gain a better understanding of the experience of visitors.

30 In relation to the advice and services that the Assembly Commission offers, what **equality and good relations priorities** are anticipated over the next (2026-27) reporting period? (*please tick any that apply*)

☐ Employment

☐ Goods, facilities and services

☐ Legislative changes

- ☐ Organisational changes/ new functions
- ☒ Nothing specific, more of the same
- ☐ Other (please state):

PART B - Section 49A of the Disability Discrimination Act 1995 (as amended) and Disability Action Plans

The Disability Action Plan 2025-2030 is provided at Part B and may be found [here](#).

PART B - Section 49A of the Disability Discrimination Act 1995 (as amended) and Disability Action Plans

1. Number of action measures for this **reporting period** that have been: **(23 action measures in total)**

19	1	2	1
Fully achieved	Partially achieved	Not achieved	Not due yet

2. Please outline below details on all actions that have been fully achieved, partly achieved, not achieved, not due yet in the reporting period.

Aim 1: Promoting positive attitudes towards disabled people

Corporate Strategy 2023-2028 High Level Objective: Promote a learning environment to support staff in their careers					
Area: Staff Training					
Action	Aims and Objectives	Measurable Outputs ¹	Timescale	Lead Business Area	Progress Update as at 31 March 2026
1. Deliver staff training to ensure staff understand the requirements relating to disability equality legislation and disability awareness, including hidden disabilities.	Ensure staff are up to date with required disability training, how it relates to their work and the importance of being treated with dignity, fairness, equality, and respect.	MO 1: Development of an eLearning course on Disability Awareness co-produced with disabled people.	Over the lifetime of the plan.	Learning and Development. Equality Unit.	Partially Achieved MO1: A bespoke eLearning course on Disability Awareness is in development. In the interim, all staff are required to undertake mandatory eLearning courses which address issues of disability and treatment. MO2: Each of the eLearning courses contains a requirement to test knowledge and an associated pass mark to
		MO 2: Monitoring records show training has been delivered			

¹ MO: Measurable Output

Corporate Strategy 2023-2028 High Level Objective: Promote a learning environment to support staff in their careers

Area: Staff Training

Action	Aims and Objectives	Measurable Outputs ¹	Timescale	Lead Business Area	Progress Update as at 31 March 2026
		to all staff.			demonstrate understanding. Staff who undertook the test demonstrated improved knowledge by achieving the pass mark.
		MO 3: Evaluation of training shows increase in staff knowledge of disability legislation and related issues.			Monitoring is regularly checked to ensure compliance with mandatory learning and tracked accordingly. MO3: Staff are required to pass an assessment to demonstrate knowledge and understanding. The new LMS will include an evaluation framework to demonstrate applied understanding of all learning undertaken.
2. Offer staff Masterclasses focusing on a range of disabilities.	To raise staff awareness on a range of disabilities and how they	MO 1: Evaluation of Masterclasses shows increase in staff	Over the lifetime of the Action Plan.	Learning and Development.	Fully Achieved. MO1: Staff are required to complete evaluation using survey monkey site. As part

Corporate Strategy 2023-2028 High Level Objective: Promote a learning environment to support staff in their careers					
Area: Staff Training					
Action	Aims and Objectives	Measurable Outputs ¹	Timescale	Lead Business Area	Progress Update as at 31 March 2026
	impact on people's lives.	awareness and knowledge.			of the evaluation of masterclasses within National Learning campaigns several responses indicate new insights or changed perspectives, e.g. comments about sessions being "eye-opening" and shifting how participants think about their achievements or role. Participants describe sessions as "informative," "thought-provoking," and providing "a wider body of knowledge and experience", suggesting learning took place. Feedback highlights value from different perspectives and cross-parliamentary learning, which supports broader understanding and knowledge exchange.
3. All Education and Youth Assembly Officers	Ensure staff are trained in delivery of Educational	MO 1: Staff feedback on the value of the	All Education and Youth	Education Service and Youth Assembly	Not Achieved.

Corporate Strategy 2023-2028 High Level Objective: Promote a learning environment to support staff in their careers					
Area: Staff Training					
Action	Aims and Objectives	Measurable Outputs ¹	Timescale	Lead Business Area	Progress Update as at 31 March 2026
complete the course 'Developing SEND ² Inclusive Learning with Confidence'.	programmes to SEND groups.	course and their preparedness to cater for SEND groups.	Assembly Officers will have completed training by March 2026. <i>At the SLT meeting on 7 July 2026, a timeline extension to September 2027 was approved.</i>		MO1: One Education Officer has completed the course. Places are confirmed for an Education Officer and the 3 Youth Assembly Officers to complete this online course in June 2026. The third Education Officer will do the course in Spring/ Summer 2027. (All members of the Participation and Outreach Team are also booked to complete the course this year).
4. Continue to deliver training, and provide guidance, to ensure staff who are content creators/publishers, understand online accessibility and compliance with	To ensure that staff, who are content creators/publishers, are aware of the latest accessibility guidance and know how to apply it in their work.	MO 1: All staff involved in creating content or online publishing are offered training.	Over the lifetime of the plan.	Communications Office.	Fully Achieved. MO1: Web publishing training, with a particular focus on accessibility, continues on a regular basis for all staff involved in web publishing.

² SEND refers to Special Educational Needs and Disability.

Corporate Strategy 2023-2028 High Level Objective: Promote a learning environment to support staff in their careers					
Area: Staff Training					
Action	Aims and Objectives	Measurable Outputs ¹	Timescale	Lead Business Area	Progress Update as at 31 March 2026
the requirements set out in relevant regulations ³ .		MO 2: Monitoring records show training has been delivered to relevant staff.			MO2: New staff designated as CMS content editors in their business area are provided with training materials and one-to-one training as required.
		MO 3: Video guides, advice, and guidance are made available on intranet for all staff and updated as required.	Over the lifetime of the plan.		MO3: In January 2026 training was provided to a number of CAMS staff for the new Delegated Legislation process on the website. Two virtual training sessions were provided, with one-to-one sessions bookable afterwards for anyone that needed additional support. A guidebook was produced as well as video instructions to ensure training was provided in several formats.

³ [The Public Sector Bodies \(Websites and Mobile Applications\) Accessibility Regulations.](#)

Corporate Strategy 2023-2028 High Level Objective: Promote a learning environment to support staff in their careers

Area: Staff Training

Action	Aims and Objectives	Measurable Outputs ¹	Timescale	Lead Business Area	Progress Update as at 31 March 2026
	General awareness training on online accessibility is offered once a year to all staff.	MO 4: Monitoring records show that awareness training has been delivered to interested staff.	Annually.		MO4: Awareness training is offered to staff annually. Refresher training is offered to existing publishers on request.
		MO 5: Evaluation of training shows increase in staff knowledge.			MO5: Training materials are updated as appropriate and to reflect the latest in accessibility best practice. These training materials and a specially designed accessibility guidance section are all clearly signposted and available from the homepage of the staff intranet. A reduced number of enquiries from staff about suggests an increase in knowledge about accessibility.
	Specialised accessibility training is provided	MO 6: Monitoring records show training has	As and when required.		MO6: The web team continue to publish all

Corporate Strategy 2023-2028 High Level Objective: Promote a learning environment to support staff in their careers					
Area: Staff Training					
Action	Aims and Objectives	Measurable Outputs ¹	Timescale	Lead Business Area	Progress Update as at 31 March 2026
	to CMS ⁴ editors in web team.	been delivered to all relevant staff.			content in an accessible format and monitor the work of content publishers for compliance, offering help and guidance where appropriate.
		MO 7: Evaluation of training shows increase in staff knowledge of accessibility best practice.			MO7: A reduced number of enquiries from staff about suggests an increase in knowledge about accessibility.

⁴ Content Management System.

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
5. Continually improve the accessibility of our website and digital offerings, and strive for compliance with accessibility regulations.	Complete the website redevelopment project by 2028 taking into account potential accessibility barriers and creating a site which allows all users to perceive, understand, navigate, interact with and contribute to the site.	MO 1: Track and consider 80% of user-reported accessibility issues within a 3-month timeframe.	Development stage commenced in Autumn 2024. Consideration of issue within 3 months of reporting.	Communications Office.	Fully Achieved. The new Assembly website will be delivered during the lifetime of this action plan. Work to appoint an external web partner began in December 2025. During the discovery phase, accessibility-focused research was carried out through a survey and an online stakeholder session, and this feedback informed the discovery report. MO1: The Assembly's website redevelopment project has embedded accessibility from the outset, including user research, surveys, and stakeholder sessions focused on identifying accessibility barriers. Ongoing content

Corporate Strategy 2023-2028 High Level Objectives:

1. Make the work of the Assembly more accessible
2. Develop and implement a strategy for communicating the impact of the Assembly

Area: Communication and Feedback

Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
					checks ensure that all new website and social media material meets accessibility standards before publication, supported by guidance. Accessibility issues reported by users are rare, but when they do arise, the Web Team receives them promptly through regular check-ins with Business Areas. Every reported issue has been addressed quickly, typically on the same day and always within two days. This far exceeds the target of tracking and considering 80% of user-reported accessibility issues within three months, demonstrating a responsive and effective process for identifying, reviewing, and

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
		MO 2: Consider the top 5 most frequently accessed pages with accessibility barriers with a view to addressing the issues if possible.	Every six months.		resolving accessibility concerns. MO 2: The Web Team regularly checks the most popular content on sites for accessibility and amends as appropriate.

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
		MO 3: Conduct annual accessibility audits using tools like WebAIM WAVE to measure against WCAG 2.2 AA standards. Record and report any issues to the IS Office for development support.	Annually.		MO3: WCAG 2.2 AA compliance in line with The Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018 is a <u>minimum requirement</u> of the new website. The website will be designed and tested with accessibility in mind and audited following launch to test and remediate any issues. A manual spot check of the website is planned for Summer 2026.
		MO 4: Update website accessibility statement annually based on audit results.	Annually.		MO4: Accessibility Statements are updated as appropriate as a result of manual annual audits carried out by the Web Team, however no recent manual audits have required Statement updates.

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
	Investigate the feasibility of a Content Strategy to accompany the website redevelopment project that provides direction on how to standardise and present all published information in a more user-friendly and accessible manner for all users.	MO 5: Establish the parameters for the formulation of a content strategy.	In line with the lifetime of the website redevelopment project.		MO 5: Early work on the feasibility of a new NIA Content Strategy began in March 2026. An early draft has been devised and the need to complement the strategy with a content governance framework and guidance materials has been identified. Discussion with colleagues in the Scottish Parliament (who are a few years into their own Content Strategy) has also identified a number of challenges to implementation. An organisation-wide content strategy will also require senior management approval and support for adoption. Scoping work continues.

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
		MO 6: Produce a paper with recommendations for Heads of Business.			MO6: A draft content strategy and paper has been created for senior management and is pending consideration and next steps.
		MO 7: Establish resource implications to deliver the content strategy recommendations.			MO7: Resource implications will be considered as part of the further scoping work.
6.Communicating the work of the Assembly.	Provide sign language interpretation for the Northern Ireland Assembly Question Time and occasional special events.	MO 1: Sign language interpretation (British Sign Language, BSL & Irish Sign Language, ISL) is provided for at least one Northern Ireland Assembly Question Time per week, with	Over the lifetime of the plan.	Parliamentary Services.	Fully Achieved. MO1: Sign language interpretation in both British and Irish sign language was provided for the following: - One Question Time per week, with QT to The Executive Office always interpreted.

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
		Question time to The Executive Office (TEO) always to be interpreted; and that certain special events, such as the first sittings in a new mandate, are sign language interpreted (subject to availability).			Sign language interpretation in both British and Irish sign language has also been provided at meetings of the Committee for Communities to support the scrutiny of the Sign Language Bill. During the Bill Committee Stage, sign language interpretation has been provided, including: - Face to face interpretation between committee Members and witnesses from the Deaf community - Simultaneous interpretation of committee sessions relating to the Sign Language Bill - Translation of call for evidence materials

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
					- Interpretation of sign language evidence submitted via video - Stakeholder engagement sessions - Provision of short update videos for social media - Summary of Committee Bill Report available in BSL and ISL Consideration Stage of the Sign Language Bill was broadcast with BSL and ISL. Amendments were interpreted in BSL and ISL and available on the NIA website prior to the Consideration Stage debate. Weekly classes in BSL and ISL for Committee for Communities Members and staff, which commenced in the last quarter of 2025, continued

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
					in January and February 2026. This enabled those Members who participated in the plenary debates on the Bill to sign the initial part of their speeches. Proceedings and resources with BSL and ISL are available on the Assembly's website. A sign language section has been created on the Assembly's website which is linked to the home page. This section includes proceedings with sign language interpretation and all materials that have been translated into BSL and ISL, including visitor experience resources.

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
	The new Assembly website will be compliant with The Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018.	MO 2: Manual accessibility website audit conducted.	Two yearly over the lifetime of the plan (2026, 2028 and 2030).	Communications Office.	Not Yet Due MO2: New content on the website and on social media is checked for accessibility prior to publication on a continuing basis. The Web Team regularly checks the most popular content on sites for accessibility and amends as appropriate. Work has taken place with our content management service support providers to improve the accessibility of the website by fixing issues highlighted by the web-content manager as a result of manual accessibility audits. This has notably improved the accessibility of the website. The Assembly

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
					website accessibility statement will be updated to reflect the fixes. Auditing on the new website will take place on a scheduled basis once it goes live.
7. Monitor feedback from the visitor experience in Parliament Buildings with a focus on customer service, public facilities and accessibility to Assembly business.	The Visitor Survey is mainstreamed across services which interface with the public in order to collect data to inform access and service provision.	MO 1: Visitor survey feedback considered and action taken as appropriate.	Every six months.	RalSe has responsibility for the analysis of survey responses. Public Engagement to forward any issues raised to relevant business area.	Not Achieved. MO1: The Visitor Experience Team intend to develop a short visitor survey following the appointment of new staff. The Visitor Experience Team will engage with RalSe and seek advice from the Equality Unit at that time to assist with question refinement and analysis.
8. Identify opportunities to promote positive	We will have a corporate approach to	MO 1: Review of images used in Assembly	Ongoing over the lifetime of	Communications Office.	Fully Achieved.

Corporate Strategy 2023-2028 High Level Objectives:

1. Make the work of the Assembly more accessible
2. Develop and implement a strategy for communicating the impact of the Assembly

Area: Communication and Feedback

Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
attitudes of disability through images on the Assembly website, on social media and in Assembly publications.	the use of staff and visitor images which promote positive attitudes towards disabled people.	communications to ensure they are representative of people in the community and, where possible, of people engaging with, or participating in, Assembly Commission services, including those with a disability.	the Action Plan.		MO1: This is an ongoing commitment that is factored in to our social media campaigns and carried out as appropriate. For example, in this reporting period we carried out a social media campaign to encourage people to take part in a survey related to the upcoming Disabled People's Parliament. This campaign featured graphics containing images promoting positive attitudes of disability. The campaign involved organic social media content, paid-for social media ads, an online survey and a new section on the Assembly website. It was a great success, resulting in over 1000 responses. This invaluable feedback helped inform the discussion topics for the

Corporate Strategy 2023-2028 High Level Objectives:					
1. Make the work of the Assembly more accessible 2. Develop and implement a strategy for communicating the impact of the Assembly					
Area: Communication and Feedback					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
					Parliament and helped involve and engage those affected most. During this reporting period, we also ensured that the recruitment campaign for the next mandate of the Youth Assembly included fully accessible content and that we featured those with a disability who had previously engaged with the body. The Communications Office routinely continue to identify opportunities to use representative images as and when appropriate.

Corporate Strategy 2023-2028 High Level Objectives:					
1. Develop and implement a public engagement strategy 2. Create more opportunities to engage with Committees					
Area: Engagement and Participation.					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
9. Awareness days (including those related to particular disabilities) to be marked/celebrated by the Assembly Commission, including annual plan of engagement events.	To mark awareness days over the course of the action plan with the aim of raising awareness of particular disabilities as well as demonstrating how people can participate in the work of the Assembly. A targeted approach will be adopted to identify the most relevant awareness days.	MO 1: Awareness days will be delivered on an annual basis.	Annually.	Public Engagement.	Fully Achieved. MO1: A social media post was published to mark International Day of People with Disabilities, along with content from the 2025 Disabled People's Parliament. The Team is also making plans to mark Carer's Day in June 2026. The Team will mark other awareness days together with ongoing work in the wider Assembly and in conjunction with the Assembly Commission Charity of the Year.

Corporate Strategy 2023-2028 High Level Objectives:					
1. Develop and implement a public engagement strategy 2. Create more opportunities to engage with Committees					
Area: Engagement and Participation.					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
10. Continue to encourage SEN ⁵ schools, and mainstream schools with SEN pupils, to take part in the education programmes.	Offer inclusive and bespoke activities suitable for pupils.	MO 1: Increased number of SEN schools and pupils taking part in education programmes either through a visit to Parliament Buildings, a virtual session or an outreach session.	Over the lifetime of the plan.	Education Service.	Fully Achieved. MO1: Fully achieved for this reporting period and systematically implemented as part of the Education Service's core activities. At this time, plans are underway for the next Professional Learning Event for teachers from Special Schools and SEND units in mainstream schools, to take place on 24 April 2026. Between 1 April 2025 and 31 March 2026, 15 SEN groups (258 young people) participated in the Education Programme. There was one virtual engagement and 14 visits to the building, including 5 Special Schools, 2 FE colleges, a mainstream school SEN Unit, a Special School as part of a Shared

⁵ SEN refers to Special Educational Needs

Corporate Strategy 2023-2028 High Level Objectives:					
1. Develop and implement a public engagement strategy 2. Create more opportunities to engage with Committees					
Area: Engagement and Participation.					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
		MO2: Positive feedback from teachers.			Education group (with a mainstream primary and secondary school), Groomsport ISLU, Mencap NI and Newtownabbey Educational Guidance Centre. A further 7 groups are booked in between April and June 2026. These figures represent an almost 67% increase in the number of SEN groups participating in the programme (up from 9 groups in 2024-25). MO2: Feedback from school groups is extremely positive, with 100% of teachers/leaders who completed a feedback form saying that they would recommend the visit to others. An accessibility video on the Education Service website shows young people what to expect from
	Develop more visual/sensory resources for children with special				

Corporate Strategy 2023-2028 High Level Objectives:					
1. Develop and implement a public engagement strategy 2. Create more opportunities to engage with Committees					
Area: Engagement and Participation.					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
	educational needs.				a visit, and a new feature was added to animations to allow them to be slowed down. New explainer animations are signed and subtitled, with transcripts. A new poster produced in 2025 for school classrooms on the roles of the Assembly and Executive has minimal text.
11. Deliver accessible tours of Parliament Buildings.	To provide people with additional needs the opportunity to take part in a tour of Parliament Buildings.	MO 1: Increased delivery of specific accessible tours.	Over the lifetime of the plan.	Public Engagement.	Fully Achieved. MO1 & MO2: There has been an increase in requests for adjustments to improve accessibility to tours for individual groups. The Visitors' Experience Team remains committed to providing accessible tours for visitors with additional needs and these are available upon request. Within the reporting period the team facilitated delivery of signed tours to support the Sign Language Bill.
		MO 2: Over the course of the plan measure uptake of these tours.			

Corporate Strategy 2023-2028 High Level Objectives:					
1. Develop and implement a public engagement strategy 2. Create more opportunities to engage with Committees					
Area: Engagement and Participation.					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
					This work is on-going and now considered part of the VET's routine provision. The team have learned through experience that the best way to provide for the specific needs of groups is to work with each organiser individually and create a tailored offer depending on their needs.

Corporate Strategy 2023-2028 High Level Objective: Make the work of the Assembly more accessible					
Area: Awards, Accreditations and Standards					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
12. Maintain Autism Friendly Award.	To show our commitment to ensuring that Parliament Buildings is a	MO 1: Standards met as required.	Annually.	Facilities.	Fully Achieved. MO1: The National Autistic Society's Autism Friendly Accreditation was

Corporate Strategy 2023-2028 High Level Objective: Make the work of the Assembly more accessible					
Area: Awards, Accreditations and Standards					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
	welcoming place for autistic people and their families.				received in 2011 and was maintained during 2025-2026.
13. Work with RNID and others to provide accessible services for service users who are deaf or with hearing loss. 'Service users' includes visitors, building users and staff.	To show commitment to improving access to Parliament Buildings for people with deafness, tinnitus and hearing loss.	MO 1: Annual review of disability access audit findings.	Annually.	Facilities.	Fully Achieved. MO1: Building Services continue to work with RNID to ensure Parliament Buildings is accessible for service users who are deaf or with hearing loss. The Disability Access Audit was completed in October 2025 and the findings have been presented to the Senior Management Team. Actions arising from the audit are now being progressed. Smaller, low-cost improvements are being addressed through business-as-usual activity, while larger-scale works have been identified and prioritised for inclusion within the capital programme.
14. Maintain membership of the Disability	To ensure that, as an employer, we continue to	MO 1: Membership of the Disability	2025	Human Resources Office.	Fully Achieved.

Corporate Strategy 2023-2028 High Level Objective: Make the work of the Assembly more accessible					
Area: Awards, Accreditations and Standards					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
Confident Scheme. Disability Confident is a government scheme that encourages employers to recruit, retain and develop disabled people.	enable disabled people to have the opportunity to fulfil their potential.	Confident Scheme is maintained.			MO1: Membership of Disability Confident Scheme has been maintained.
15. Maintain JAM (Just a Minute) Card standards.	To make Parliament Buildings a welcoming place for people with a learning difficulty, autism or a communication barrier.	MO 1: Renew JAM card license each year. MO 2: Ensure new employees complete the JAM card e-learning course.	Over the lifetime of the plan	Learning and Development.	Fully Achieved. MO1: JAM Card licence renewed. MO2: All new staff are required to undertake the JAM Card awareness eLearning as part of their onboarding process.

Aim 2: Encouraging the participation of disabled people in public life

Corporate Strategy 2023-2028 High Level Objectives:					
1. Develop and implement a public engagement strategy 2. Create opportunities to build networks and teams					
Area: Representation					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
16. Continue to engage with our External Disability Advisory Group (EDAG). EDAG is made up of practitioners and representatives from the disability sector who assist with the development and implementation of the Disability Action Plan.	Engagement and participation of disabled people and their representative groups continues to inform the implementation of the Disability Action Plan.	MO 1: Full meeting of the Group is held once or twice a year (or as agreed by the Group) and separate meetings on particular initiatives/issues are held as required.	Meetings arranged as required throughout the lifetime of the Action Plan.	Equality Unit.	Fully Achieved. MO1: A meeting of the External Disability Advisory Group was held on 25 September 2025. MO2: Not yet due.
		MO 2: Membership is reviewed every two years to ensure a full range of disability organisations are	Review of membership carried out every two years: by June 2027 and 30 June 2029.		

Corporate Strategy 2023-2028 High Level Objectives:					
1. Develop and implement a public engagement strategy 2. Create opportunities to build networks and teams					
Area: Representation					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
		represented on the Group.			
17. Continue to provide short-term supported placements for people with a disability under the Apprenticeship and Placement Framework.	To provide opportunities for people with a disability to develop their skills and confidence in the workplace and gain meaningful work experience.	MO 1: Further short-term supported placements are facilitated during the lifetime of the Plan.	First placement to be facilitated by 31 March 2026 and further placement by 31 March 2028.	Human Resources Office.	Fully Achieved. MO1: The placement was completed on 3 March 2026. The individual developed their skills across IT systems and processes within Office of the Examiner of Statutory Rules, and attended plenary to gain further insight into the Assembly's work.
18. Hold a Disability Parliament as part of a series of citizens parliaments.	To afford people with Disabilities the opportunity to have their voices heard on issues that are important to them.	MO 1: Annual Parliament for People with Disabilities is held.	Annually.	Public Engagement.	Fully Achieved. MO1: The Disabled People's Parliament took place on Friday 21 November 2025.
19. Young people with disabilities are represented	To ensure the Northern Ireland Youth Assembly	MO 1: Young people with disabilities are	Throughout the lifetime of the DAP. Youth	Youth Assembly.	Fully Achieved.

Corporate Strategy 2023-2028 High Level Objectives:					
1. Develop and implement a public engagement strategy 2. Create opportunities to build networks and teams					
Area: Representation					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
on the Northern Ireland Youth Assembly.	is representative of the youth population of Northern Ireland. To ensure that the voices of young people with disabilities are heard in the Northern Ireland Assembly.	represented on the Northern Ireland Youth Assembly.	Assembly recruitment happens every 2 years (2025, 2027, and 2029).		MO1: Young people with a range of disabilities are represented on the Northern Ireland Youth Assembly. The Youth Assembly recruitment process is designed to ensure that young people from all section 75 categories are represented including those with disabilities. According to the data from Assembly Research Service, 11% of individuals in the 12-16 age group have a disability. In the 2025-2027 cohort, 18 out of 90 Youth Assembly Members (20%) identified as having a disability. These included physical impairments, mobility challenges, and learning differences such as dyslexia, ADHD and autism. All participants received support to ensure they could engage fully

Corporate Strategy 2023-2028 High Level Objectives:					
1. Develop and implement a public engagement strategy 2. Create opportunities to build networks and teams					
Area: Representation					
Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
					and meaningfully, including making reasonable adjustments with written materials and making appropriate access arrangements for in-person events. Young people with disabilities in the Youth Assembly have opportunities to have their voices heard in plenaries, committees and during project work undertaken by the Youth Assembly.

Monitoring and Reporting

Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
20. Ensure staff are kept up to date on progress on new Disability Action Plan.	To raise staff awareness of the work the Assembly Commission is doing on disability and of wider disability issues.	MO 1: Once the Plan is approved, staff are kept informed on progress on the results of the consultation; where to find the final agreed Plan and what the Plan contains.	May 2025	Equality Unit.	Fully Achieved. MO1: The Disability Action Plan 2025-2030 was published on the staff intranet and Assembly website on 8 July 2025, and an email was issued to staff advising them of its availability. MO2: An email was issued to staff advising them about the publication on the website of the first six-monthly progress report in December 2025.
		MO 2: Staff are notified by email of availability of six-monthly updates on the website.	Bi-annually		
21. Report on progress to Senior Management Team (SMT) every six months and the Assembly Commission every year.	To ensure that we deliver on the targets in our plan and that we keep staff and the public informed of progress.	MO 1: Following consultation with business areas, six-monthly updates are prepared for SMT and annual updates for the Assembly Commission.	Bi-annually	Equality Unit.	Fully Achieved. MO1 & MO2: This first six-monthly progress report on the Disability Action Plan 2025-2030 covering the 1 April 2025 to 30 September 2025 period was tabled at SMT in December 2025 and subsequently published on

Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
		MO 2: Approved six-monthly updates are published on the Assembly website.	Bi-annually		the Assembly website. The annual progress report will be tabled at SMT and the Assembly Commission in July 2026 and, once approved, published on the Assembly website.
22. Report on progress yearly to the Equality Commission.	To ensure that we deliver on the targets in our plan and that we keep the Equality Commission informed of progress.	MO 1: Following approval by SMT and the Assembly Commission, annual progress reports are prepared and submitted to the Equality Commission.	June each year (ECNI deadline for submission is 31 August each year).	Equality Unit.	Fully Achieved. MO1 & MO2: The annual progress report for 2024/2025 was submitted to the Equality Commission for Northern Ireland on 25 June 2025 and was published on the website. The annual progress report for 2025/2026 will be submitted in July 2026.
		MO 2: Following a meeting with the Equality Commission to discuss annual report content, reports are published on the Assembly website.	October each year		
23. Carry out a five-year review of our Disability Action Plan.	To review our plan to make sure it is effective and	MO 1: Review of the Disability Action Plan is carried out, in consultation with	2030	Equality Unit.	Not yet due

Action	Aims and Objectives	Measurable Outputs	Timescale	Lead Business Area	Progress Report
	achieve what it sets out to do.	business areas, and presented to SMT and the Assembly Commission.			
		MO 2: Once approved, the review is published online. Email is issued to staff and stakeholders to inform them the review is available.	2030		

5. What **monitoring tools** have been put in place to evaluate the degree to which actions have been effective / develop new opportunities for action?

(a) Qualitative

Use of questionnaires, interviews, action plan review and feedback systems.

(b) Quantitative

Screening and EQIA processes.

6. As a result of monitoring progress against actions has your organisation either:

- made any **revisions** to your plan during the reporting period or
- taken any **additional steps** to meet the disability duties which were **not outlined in your original** disability action plan / any other changes?

No.

7. Do you intend to make any further **revisions to your plan** in light of your organisation's annual review of the plan? If so, please outline proposed changes?

No

Appendix 1

Youth Assembly activities during the period of the Annual Progress Report are set out below

Activity	Contributors - other than Youth Assembly Staff and Youth Assembly Members (YAMS)
Justice Bill - Committee evidence	Youth Assembly (YA) Staff; Committee for Justice
Team Building day – Ice bowl	
DoH, PHA Chief Medical Officer Follow up on Tobacco and Vapes Bill	Officials from Department for Health and Public Health Agency, Chief Medical officer
YA Committee meetings online	
VE Day events Westminster Abbey, London - service and concert	MLAs; MPs; dignitaries
Balmoral Show	Speaker of NIA; MLAs; public
PAC Careers report launch	Public Accounts Committee; MLAs
Polish Consul Speaker's event	Speaker of NIA; Polish Community Groups
Education Committee- School uniform Bill evidence session	Committee for Education
YA Committee meetings online	
Health online committee meeting to plan presentation	

Rights and Equality Committee planning meeting	
Education Committee present research project on curriculum Committee for Education	Committee for Education
Film Screening – ‘The Negotiator’ on the life of Senator George Mitchell	Public
Health and Rights and Equality committees present research projects to Ministers	Minister for Health and Junior Minister
Rights Committee present research project to TEO committee	Committee for the Executive Office
Health Committee presents to NIA Health Committee	Committee for Health
Northern Ireland Commissioner for Children and Young People (NICCY) Climate Action event Belfast with DAERA	Officials from Department for Agriculture, Environment and Rural Affairs, NICCY; Youth Sector organisations
NICCY Youth and Policing Partnership Forum meeting	NICCY; Youth Sector organisations
Cyber Café event - online safety	NSPCC, Children in NI (CiNI); Youth Sector organisations
Dilapidation Bill online consultation	Officials and MLAs from Committee for AERA
DE Qualifications Consultation Online meeting	Officials from Department for Education
Final plenary / celebration event	Speaker, MLAs
Online training with NIA Education service - how the Assembly works	NIA Education Service
Final plenary and celebration event / new YAMs	Speaker, MLAs
Youth and Policing Partnership Forum (NICCY) Policing event – with Assistant Chief Constable	Assistant Chief Constable; NICCY officials; Youth Sector organisations, Police Ombudsman’s Office, PSNI, Policing Board

Online introduction event for new Members and parents/guardians	
NICCY world children day event	NICCY officials; Youth Sector organisations
Legacy Youth Assembly Members online briefing session for induction day	
New YAM induction day	
Online training with the NIA Education service – ‘how the Assembly works’	NIA Education Service
Committee for Education - Online Consultation - School Trousers Bill	Officials from Committee for Education
Plenary 1 - Assembly Chamber	Speaker, MLAs
Formal Evidence - Committee for Education - School Trousers Bill	Committee for Education
Education Committee - stakeholder event on curriculum	Committee for Education, education stakeholders
Women’s Caucus conference event	Women’s Caucus, MLAs, MPs
Diverse Youth Conference at Queens University Belfast	Youth Sector organisations
Giving formal evidence to the All Party Group on Youth Participation	All Party Group for Youth Participation; MLAs, Youth Sector organisations
Online Committee meetings with NICCY	NICCY officials
DE Attendance Matters Strategy Consultation	Officials from Department for Education

DE Lucy Crehan - Capabilities framework in curriculum review	Lucy Crehan (Department of Education)
Online Code of Conduct session	
Committee Planning Day in Parliament Buildings	
Northern Ireland Youth Forum (NIYF) 'Welcome to your vote' democracy event – Foyle	Northern Ireland Youth Forum; Youth Sector organisations
NIYF Welcome to your vote' democracy event - Belfast	Northern Ireland Youth Forum; Youth Sector organisations
Welcome to your vote week online session Electoral Commission	Electoral Commission officials
Infrastructure Committee - discuss Graduated Driver licensing	Officials from Committee for Infrastructure
Infrastructure Committee -formal evidence on Graduated Driver licensing	Committee for Infrastructure
YA Committee meetings online	