

## **Assumption Grammar School**

Dear Mr McCallion

It may be a little late to contribute to the above subject. However, the Board of Assumption Grammar School, due to its recent experiences, wishes to contribute the following to the inquiry:

The Board of Governors, during this academic year, has begun to use the “Quality Indicators – for use in the self-evaluation of Governance.” The Board wishes to put on record that it has found this material to be of great benefit in structuring the manner and type of data, both qualitative and quantitative, which can be used as a tool of self-evaluation to drive forward school improvement.

The Board feels that this is indeed a positive initiative that allows its volunteers to more quickly and effectively make proper assessments on school performance in all relevant areas. Our members, who feel that they have been well informed and have been successful in the areas of whole school performance and accountability, are now able to structure the process of self-evaluation in a better way. One significant development is that we now hold face-to-face meetings with Heads of Department in a framework of support and evaluation.

The Board wishes to record its thanks to the ETI, and in particular, Dr Shevlin for the guidance provided in this area. It would be our wish that further work and guidance/training be provided by ETI in this area, and that its work here would become more wide spread. The governors do not see this as a form-filling exercise but recognise it as an opportunity to share learning not only between the governors and within the school but beyond into the wider learning community.

Board of Governors

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