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I have three children with statements. One child is in mainstream with a full time 1-1, 1 child is in a specialist unit within mainstream education and one child is in a specialist school. So I have experience from all angles of the system ...

My child in mainstream despite his learning needs ect has such a supportive environment and his dedicated 1-1 is used entirely for him and his needs. He would be the child most pushed to reach his potential. The school is amazing in meeting his needs and we plan to keep him in mainstream until he can no longer due to the age gap for his education is not viable to stay in mainstream .

I have a 9yo in a specialist unit within mainstream education. Now I don't think he is being pushed to the level he could be within mainstream but very capable of. Also there is a flaw that has either been over looked or no one has raised, but children in these units can not access the schools support services that provide additional support needed from external services that school have through example the rise program. So they can't access speech and language therapy or even o/t that children often need in these units that would be available if in a specialist school or even some of the services available in mainstream . So my son has to leave school to attend speech and language after the school raised concerns about it but could not ask for an assessment within the school services. This is basic intervention that these children can not access due to the classification and criteria of the services available within mainstream schools. And specialist have in place .

Now my daughter how is 10. The whole process has been horrendous and she was placed into a school that could not meet needs and I raised serious safeguarding concerns about the suitability of the school at the time.. the school even refused to acknowledge my daughter even though they were named and although the school was named on the statement June/july2024 she did not step foot in the school until MARCH 2025! And the provision was wrong they isolated her, discriminated against her and put her into a green house as her room!

Fast forward to now June 2025 statement review the ea refused to acknowledge my concerns again and refuse to unlearn statement of education needs so I could not appeal ! Theodore reason the school named was not challanged at time was because [REDACTED] promised a placement was found at [REDACTED] a different school who could meet needs and was my choice of school! Then suddenly went from sorting start dates to no placement after appeal window had closed.

My child has not been in full time education at all and was at 1-2 hour for march-June 2025 again nothing has been done to make this full time!

She has been at school two months this term and she is not excluded from entering the school building, and no formal exclusions has been out in place but the school have forced home schooling and the teachers come to our home 1.5 hours a day. This does not equate to a full time education ..

This should never have happened ! My child should have been placed into my choice of school which could meet needs and had the physical resources to meet needs. Every single one of my safeguarding concerns and concerns about the school set up, the school available resources. Ect were ignored and have all came serious concerns . My child almost got hit by a bus and car on a main road the day before was 1/2 mile from the school grounds and running on a busy petrol station forecourt. The constant lies being fed to my self and school was unreal . They also in the statement process challenged the eps judgement on learning difficulty who put sld as overall presentation was a child with sld and needs of an sld. and that wasted 6 months of trying to get a unit to take my child with significant needs thst even a special school can't meet. The sld criteria for specialist schools also don't work there is children with mld that can not access mainstream in any form be it a unit or a mainstream with 1-1. There is no alternative for these children . There is not enough spaces in specialist schools! But this is not a legal reason to refuse a school placement in a suitable school.

No child should go through the trauma to prove a certain school can not meet schools. It took for my child to start absconding the school, smashing windows , being restraint to prove what was on paper and stated all along not only that my child has had no proper educational input since she left her school in England in 2023! That is over 2 years of missed education and education opportunities in an appropriate school environment.

There also needs to be a better transfer system for children coming from other areas of the uk with already assessed educational needs for the support to the be implemented sooner to expect a child that has came from specialised provision to go into a mainstream school with zero support is appalling and in some circumstances dangerous !! If anyone wants to speak to me my number is [REDACTED]
Sent from my iPhone