



Northern Ireland  
Assembly

Integrated Education Bill  
Annotated Marshalled List of Amendments  
Consideration Stage  
Monday 17 January 2022

Amendments tabled up to 9.30am Wednesday, 12 January 2022 and selected for debate

[Reissued Marshalled List for use in debate](#)

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The Bill will be considered in the following order-  
Clauses and Long Title

**Amendment 1**      [*Not moved*]

**Clause 1**, Page 1, Line 3

Leave out from ‘means’ to end of line 22 and insert ‘is as defined in Article 64(1) of the Education Reform (Northern Ireland) Order 1989.’

*Mr Jim Allister*

**Amendment 2**      [*Negatived on Division*]

**Clause 1**, Page 1, Line 4

Leave out from ‘of—’ to end of line 10 and insert -  
‘of those of different cultures and religious beliefs, including—

- (a) reasonable numbers of both Protestant and Roman Catholic pupils;
- (b) those of other religious beliefs; and

(c) those of no religious belief.’

*Minister of Education*

**Amendment 3** [Not moved]

**Clause 1**, Page 1, Line 8

Leave out paragraph (b)

*Mr Daniel McCrossan*

**Amendment 4** [Not moved]

**Clause 1**, Page 1, Line 10

Leave out paragraph (c)

*Mr Daniel McCrossan*

**Amendment 5** [Made on Division]

**Clause 1**, Page 1, Line 11

Leave out subsection (2) and insert -

‘(2) An “integrated school” is a school which—

- (a) intentionally supports, protects and improves an ethos of diversity, respect and understanding between those of different cultures and religious beliefs and of none, between those of different socio-economic backgrounds and between those of different abilities, and
- (b) has acquired—
  - (i) grant-maintained integrated status, or
  - (ii) controlled integrated status under the Education Reform (Northern Ireland) Order 1989.’

*Ms Kellie Armstrong [R]*

**Amendment 6** [Made on Division]

*As an Amendment to Amendment 5*

Leave out ‘improves’ and insert ‘advances’

*Mr Daniel McCrossan*

**Amendment 7** [Not called]

**Clause 1, Page 1, Line 11**

Leave out from ‘intentionally’ to end of line 14 and insert ‘is a controlled integrated school or grant-maintained integrated school as defined by Article 2(2) of the Education and Libraries (Northern Ireland) Order 1986.’

*Minister of Education*

**Amendment 8** [Negatived on Division]

**Clause 1, Page 1, Line 17**

Leave out paragraphs (b) to (e)

*Minister of Education*

**Amendment 9** [Made on Division]

**Clause 2, Page 2, Line 4**

Leave out paragraph (b) and insert -

‘(b) to promote awareness and appreciation of human rights’

*Mr Daniel McCrossan*

**Amendment 10** [Made]

**Clause 3, Page 2, Line 9**

Leave out from ‘its’ to ‘must’ in line 10 and insert ‘any functions relating to integrated education the Department of Education may’

*Minister of Education*

**Amendment 11** [Not called]

**Clause 3, Page 2, Line 9**

After ‘functions’ insert ‘in relation to integrated education’

*Ms Kellie Armstrong [R]*

**Amendment 12** [Made]

**Clause 3**, Page 2, Line 10

Leave out from ‘any’ to end of line 13 and insert -

‘—

- (a) any body appearing to the Department of Education to have as an objective the encouragement or promotion of integrated education, or
- (b) any other body the Department of Education considers appropriate.’

*Minister of Education*

**Amendment 13** [Not called]

**Clause 3**, Page 2, Line 11

Leave out ‘support and’

*Ms Kellie Armstrong* [R]

**Amendment 14** [Not called]

**Clause 3**, Page 2, Line 12

Leave out ‘promotion of’ and insert ‘support for’

*Ms Kellie Armstrong* [R]

**Amendment 15** [Not called]

**Clause 3**, Page 2, Line 12

After ‘education,’ insert ‘at nursery, primary and post-primary levels,’

*Mr Daniel McCrossan*

**Amendment 16** [Made on Division]

**Clause 4**, Page 2, Line 18

Leave out ‘promote’ and insert ‘support’

*Ms Kellie Armstrong* [R]

**Amendment 17** [Made]

**Clause 4**, Page 2, Line 22

Leave out ‘the duty’ and insert ‘a duty’

*Mr Daniel McCrossan*

**Amendment 18** [Made on Division]

**Clause 4**, Page 2, Line 23

Leave out ‘promote’ and insert ‘support’

*Ms Kellie Armstrong [R]*

**Clause 4** [Question that Clause 4, as amended, stand part agreed on Division]

*The Member and Minister listed below give notice of their intention to oppose the question that clause 4 stand part of the Bill.*

*Mr Jim Allister*

*Minister of Education*

**Amendment 19** [Made on Division]

**Clause 5**, Page 2, Line 25

Leave out ‘the promotion of’ and insert ‘support for’

*Ms Kellie Armstrong [R]*

**Amendment 20** [Made on Division]

**Clause 5**, Page 2, Line 26

Leave out ‘increase’ and insert ‘meet’

*Ms Kellie Armstrong [R]*

**Amendment 21** [Made on Division]

**Clause 5**, Page 2, Line 29

After ‘to’ insert ‘aim to’

*Chair, Committee for Education*

**Amendment 22** [Made]

**Clause 5**, Page 2, Line 30

Leave out from ‘(including’ to end of line 32 and insert ‘(including examining evidence of expected future demand)’

*Mr Daniel McCrossan*

**Clause 5** [Question that Clause 5, as amended, stand part agreed on Division]

*The Member and Minister listed below give notice of their intention to oppose the question that clause 5 stand part of the Bill.*

*Mr Jim Allister*

*Minister of Education*

**Amendment 23** [Made on Division]

**New Clause**

After clause 5 insert -

**‘Duties of Department and Authority relating to the development etc. of integrated education**

**5A.—**(1) After Article 64(1) of the Education Reform (Northern Ireland) Order 1989 (Department’s duty to encourage and facilitate the development of integrated education) insert—

“(1A) In considering what steps it should take for the purposes of its duty under subsection (1) to encourage and facilitate the development of integrated education, the Department must in particular take account of any representations made under section 3 of the Integrated Education Act (Northern Ireland) 2022 (consultation) which relate to that duty.”

(2) The Education Authority must, for the purpose of assisting its strategic planning of the provision of education, take steps to ascertain the demand for integrated education.

(3) In this Act, a reference to ascertaining the demand for integrated education is a reference to ascertaining the extent to which parents would prefer their children to be educated at grant-maintained integrated or controlled integrated schools rather than at schools which are not grant-maintained integrated schools or controlled integrated schools.

(4) The Education Authority must take the steps mentioned in subsection (2) at such times as the Education Authority and the Department of Education agree to be appropriate, having regard to the purpose specified in that subsection.

(5) The duty in subsection (2) may be met by seeking the information required by that duty together with other information about parental preferences.

(6) In making decisions in connection with proposals about the provision of education the Education Authority must have due regard to the response to its enquiries under subsection (2) (in addition to any other factors to which the Education Authority is required to have regard).’

*Minister of Education*

**Amendment 24** [Made]

**Clause 6**, Page 2, Line 37

Leave out from ‘Education’ to when’ and insert ‘Without prejudice to the generality of the duty under Article 64(1) of the Education Reform (Northern Ireland) Order 1989, the Department of Education must take account of that duty when—’

*Minister of Education*

**Amendment 25** [Not called]

**Clause 6**, Page 2, Line 37

Leave out ‘include provision for’ and insert ‘have regard to’

*Mr Daniel McCrossan*

**Amendment 26** [Not moved]

**Clause 6**, Page 3, Line 1

At end insert -

‘(2) The active fulfilment of duties in respect of support for integrated education conferred on education bodies by this Act (or regulation made under it) shall not prejudice or subordinate their duties in respect of promoting shared education involving other school sectors and integrated schools or the due discharge of their continuing statutory duties under other enactments including the Shared Education (Northern Ireland) Act 2016.’

*Mr Daniel McCrossan*

**Clause 6** [Question that Clause 6, as amended, stand part agreed on Division]

*The Member listed below gives notice of his intention to oppose the question that clause 6 stand part of the Bill.*

*Mr Jim Allister*

**Amendment 27** [Made on Division]

Leave out clause 7 and insert -

**‘New schools**

7.—(1) Education bodies must consider integrated education when planning for the establishment of a new school.

(2) In exercising their functions under subsection (1), education bodies must consult with—

- (a) teachers,
- (b) governors,

- (c) pupils,
- (d) families, and
- (e) sectoral and community bodies

who would, in the opinion of the relevant body, be affected by the proposal.

- (3) Education bodies must prepare and publish a report on the consultation under subsection (2).
- (4) The report must include, in particular, an assessment in relation to—
  - (a) the manner in which, and the extent to which, the relevant body has considered integrated education when planning for the establishment of a new school, and
  - (b) the levels of demand for integrated education.
- (5) In this section a “new school” does not include—
  - (a) two or more existing schools that have amalgamated to create a new school,
  - (b) an existing school that has significantly changed in size, or
  - (c) an existing school that has relocated.’

*Ms Kellie Armstrong [R]*

**Amendment 28**      ***[Made on Division]***

***As an Amendment to Amendment 27***

Subsection (5)(c), at end insert -

‘(6) The interpretation of subsection (5) will not preclude education bodies receiving or responding supportively to applications or expressions of interest by such schools in respect of transforming into integrated schools.’

*Mr Daniel McCrossan*

**Clause 7**      ***[Question that Clause 7, as amended, stand part agreed on Division]***

*The Member and Minister listed below give notice of their intention to oppose the question that clause 7 stand part of the Bill.*

*Mr Jim Allister*

*Minister of Education*

**Amendment 29**      ***[Not called]***

**New Clause**

After clause 7 insert -

**‘Proposals for new schools**

- 7A.—**(1) The Education Authority must consider integrated education when—
- (a) developing any proposals for the establishment of a new school, or
  - (b) considering any proposals made by another person for the establishment of a new school.



(2) When complying with subsection (1), the Education Authority must consider any information that the Education Authority has ascertained about the demand for integrated education (whether that information is obtained pursuant to the duty in section 5A(2) or otherwise).

(3) In this section, “the establishment of a new school” does not include—

- (a) the amalgamation as a new school of two or more previously existing schools,
- (b) a significant change in size of an existing school, or
- (c) any change to or relocation of the premises of an existing school.’

*Minister of Education*

**Amendment 30**      [*Negatived on Division*]

**Clause 8**, Page 3, Line 11

Leave out from ‘prepare’ to first ‘education’ in line 13 and insert -  
‘—

- (a) commission and review a draft strategy for encouraging and facilitating the development of integrated education, and
- (b) publish the final version of the strategy’

*Minister of Education*

**Amendment 31**      [*Made on Division*]

**Clause 8**, Page 3, Line 12

Leave out ‘promotion’ and insert ‘support for’

*Ms Kellie Armstrong [R]*

**Amendment 32**      [*Negatived on Division*]

**Clause 8**, Page 3, Line 13

At end insert -

‘(1A) The integrated education strategy must be published under subsection (1)(b) before the end of 18 months beginning with the date on which this Act comes into operation.’

*Minister of Education*

**Amendment 33**      [*Negatived on Division*]

**Clause 8**, Page 3, Line 13

At end insert -

‘(1B) When commissioning a draft strategy from a person under subsection (1), the Department of Education must provide the following information to that person—

- (a) the number of pupils being educated in grant-maintained integrated or controlled integrated schools broken down by primary and post-primary schools,
  - (b) a statement setting out how the Department of Education has discharged its duties in relation to integrated education under Part 6 of the Education Reform (Northern Ireland) Order 1989 and the Integrated Education Act (Northern Ireland) 2022, and
  - (c) a summary of the steps taken by the Education Authority to ascertain the demand for integrated education (whether those steps were taken pursuant to the duty in section 5A(2) or otherwise).
- (1C) The Department of Education must publish the information provided under subsection (1B).'

*Minister of Education*

**Amendment 34**      [*Negatived on Division*]

**Clause 8**, Page 3, Line 13

At end insert -

- ‘(1D) The Department of Education may from time to time—
- (a) commission draft revisions to a strategy published under subsection (1)(b),
  - (b) review those draft revisions, and
  - (c) where those draft revisions result in changes to the strategy, publish the strategy as revised.’

*Minister of Education*

**Amendment 35**      [*Negatived on Division*]

**Clause 8**, Page 3, Line 14

Leave out subsections (2) to (5)

*Minister of Education*

**Amendment 36**      [*Made on Division*]

**Clause 8**, Page 3, Line 16

Leave out ‘promote’ and insert ‘support’

*Ms Kellie Armstrong* [R]

**Amendment 37**      [*Made*]

**Clause 8**, Page 3, Line 22

Leave out ‘identify’ and insert ‘quantify’

*Mr Daniel McCrossan*

**Amendment 38** [Made]

**Clause 8**, Page 3, Line 22

After ‘and’ insert ‘identify respective’

*Mr Daniel McCrossan*

**Amendment 39** [Made on Division]

**Clause 8**, Page 3, Line 23

Leave out ‘promotion’ and insert ‘support for’

*Ms Kellie Armstrong [R]*

**Amendment 40** [Not moved]

**Clause 8**, Page 3, Line 35

Leave out paragraph (f)

*Mr Daniel McCrossan*

**Amendment 41** [Not moved]

**Clause 8**, Page 4

Leave out lines 4 and 5

*Mr Daniel McCrossan*

**Clause 8** [Question that Clause 8, as amended, stand part agreed on Division]

*The Member listed below gives notice of his intention to oppose the question that clause 8 stand part of the Bill.*

*Mr Jim Allister*

**Amendment 42** [Made]

**Clause 9**, Page 4, Line 14

After ‘prepare’ insert ‘or commission’

*Mr Daniel McCrossan*

**Amendment 43** [Made]

**Clause 9**, Page 4, Line 18

Leave out ‘of not more than two years’ and insert ‘in line with the budget framing timetable but not more frequently than every three years’

*Mr Daniel McCrossan*

**Amendment 44** [Not moved]

**Clause 9**, Page 4, Line 38

Leave out subsection (4)

*Mr Jim Allister*

**Clause 9** [Question that Clause 9, as amended, stand part agreed on Division]

*The Minister of Education gives notice of her intention to oppose the question that clause 9 stand part of the Bill.*

*Minister of Education*

**Amendment 45** [Not called]

**New Clause**

After clause 9 insert -

**‘Biennial reporting on implementation of strategy**

**9A.** The Department of Education must prepare and publish a report on the steps taken to implement any strategy published under section 8(1)(b)—

- (a) within the period of 2 years beginning with the date on which the strategy is first published by the Department, and
- (b) at subsequent intervals of not more than two years.’

*Minister of Education*

**Amendment 46** [Negatived on Division]

**Clause 10**, Page 5, Line 8

Leave out ‘must’ and insert ‘may’

*Minister of Education*

**Amendment 47** [Made]

**Clause 10**, Page 5, Line 8

After ‘regulations’ insert ‘in respect of integrated education’

*Chair, Committee for Education*

**Amendment 48** [Made on Division]

**Clause 10**, Page 5, Line 18

Leave out ‘promote’ and insert ‘support’

*Ms Kellie Armstrong [R]*

**Amendment 49** [Made on Division]

**Clause 10**, Page 5, Line 19

Leave out from ‘(including’ to ‘option)’ on line 22 and insert ‘(including measures to support integrated schools);’

*Mr Daniel McCrossan*

**Amendment 50** [Made]

**Clause 10**, Page 5, Line 23

Leave out ‘and other steps taken’

*Mr Daniel McCrossan*

**Amendment 51** [Made]

**Clause 10**, Page 5, Line 29

Leave out ‘about mandatory and standard’ and insert ‘for’

*Mr Daniel McCrossan*

**Amendment 52** [Made]

**Clause 10**, Page 5, Line 34

Leave out paragraph (j)

*Mr Daniel McCrossan*

**Amendment 53** [Made]

**Clause 10**, Page 5, Line 37

Leave out paragraph (k)

*Mr Daniel McCrossan*

**Amendment 54** [Negatived on Division]

**Clause 10**, Page 5, Line 39

Leave out paragraph (l)

*Mr Daniel McCrossan*

**Amendment 55** [Negatived on Division]

**Clause 10**, Page 5, Line 42

Leave out paragraph (m)

*Mr Daniel McCrossan*

**Amendment 56** [Made on Division]

**Clause 10**, Page 6, Line 1

Leave out subsections (3) and (4) and insert -

‘(3) Regulations under this section may include any supplementary, incidental, consequential, transitional, transitory or saving provision the Department considers appropriate—

- (a) for the general purposes, or any particular purpose, of this Act;
- (b) in consequence of any provision made by this Act; or
- (c) for giving full effect to the provisions of this Act.

(4) Regulations under this section may not be made unless a draft of the regulations has been laid before and approved by a resolution of, the Assembly.’

*Chair, Committee for Education*

**Clause 10** [Question that Clause 10, as amended, stand part agreed on Division]

*The Member listed below gives notice of his intention to oppose the question that clause 10 stand part of the Bill.*

*Mr Jim Allister*

**Amendment 57** [Made]

**Clause 11**, Page 6, Line 8

Leave out ‘11’ and insert ‘10’

*Ms Kellie Armstrong [R]*

**Amendment 58** [Negatived on Division]

**Clause 11**, Page 6, Line 8

Leave out paragraph (b)

*Mr Jim Allister*

**Amendment 59** [Made on Division]

**Clause 11**, Page 6, Line 9

At end insert -

‘(1A) The Department of Education must—

- (a) lay the guidance, and each revision, before the Assembly; and
- (b) publish the guidance in such a manner as it considers appropriate.’

*Chair, Committee for Education*

**Amendment 60** [Made]

**Clause 11**, Page 6, Line 10

Leave out from ‘any’ to ‘education,’ in line 11 and insert ‘integrated schools’

*Mr Daniel McCrossan*

**Amendment 61** [Not called]

**Clause 12**, Page 6, Line 16

Leave out from ‘omit’ to end of line 17 and insert -

‘for “at school of Protestant and Roman Catholic pupils” substitute “at a controlled integrated or grant-maintained integrated school of those of different cultures and religious beliefs, including (in the case of each such school)—

- (a) reasonable numbers of both Protestant and Roman Catholic pupils;
- (b) those of other religious beliefs; and
- (c) those of no religious belief.”.’

*Minister of Education*

**Amendment 62** [Not called]

**Clause 12**, Page 6, Line 19

Leave out from ‘for’ to end of line 21 and insert -

‘for “reasonable numbers of both Protestant and Roman Catholic pupils” substitute “those of different cultures and religious beliefs, including—

- (a) reasonable numbers of both Protestant and Roman Catholic pupils;
- (b) those of other religious beliefs; and
- (c) those of no religious belief.”.’

*Minister of Education*

**Amendment 63** [Not called]

**Clause 12**, Page 6, Line 21

At end insert -

‘(2A) In Article 71(8) of that Order (proposal for acquisition of grant-maintained integrated status), for “reasonable numbers of both Protestant and Roman Catholic pupils” substitute “those of different cultures and religious beliefs, including—

- (a) reasonable numbers of both Protestant and Roman Catholic pupils;
- (b) those of other religious beliefs; and
- (c) those of no religious belief.”.’

*Minister of Education*

**Amendment 64** [Not called]

**Clause 12**, Page 6, Line 21

At end insert -

‘(2B) In Article 79(2) of that Order (significant changes to grant-maintained integrated schools), for “reasonable numbers of both Protestant and Roman Catholic pupils” substitute “those of different cultures and religious beliefs, including—

- (a) reasonable numbers of both Protestant and Roman Catholic pupils;
- (b) those of other religious beliefs; and
- (c) those of no religious belief.”.’

*Minister of Education*



**Amendment 65** [Not called]

**Clause 12**, Page 6, Line 21

At end insert -

‘(2C) In Article 81(3)(d) of that Order (withdrawal of grant by Department) for “reasonable numbers of both Protestant and Roman Catholic pupils” substitute “those of different cultures and religious beliefs, including—

- (a) reasonable numbers of both Protestant and Roman Catholic pupils;
- (b) those of other religious beliefs; and
- (c) those of no religious belief.’.

*Minister of Education*

**Amendment 66** [Not called]

**Clause 12**, Page 6, Line 21

At end insert -

‘(2D) In Article 88 of that Order (management of controlled integrated schools: scheme of management) for “reasonable numbers of both Protestant and Roman Catholic pupils” substitute “those of different cultures and religious beliefs, including—

- (a) reasonable numbers of both Protestant and Roman Catholic pupils;
- (b) those of other religious beliefs; and
- (c) those of no religious belief.’.

*Minister of Education*

**Amendment 67** [Not called]

**Clause 12**, Page 6, Line 21

At end insert -

‘(2E) In Article 92(6) of that Order (proposal for acquisition of controlled integrated status), for “reasonable numbers of both Protestant and Roman Catholic pupils” substitute “those of different cultures and religious beliefs, including—

- (a) reasonable numbers of both Protestant and Roman Catholic pupils;
- (b) those of other religious beliefs; and
- (c) those of no religious belief.’.

*Minister of Education*

**Amendment 68** [Not called]

**Clause 12**, Page 6, Line 21

At end insert -

‘(2F) In Article 97 of that Order (significant changes to controlled integrated schools), for “reasonable numbers of both Protestant and Roman Catholic pupils” substitute “those of different cultures and religious beliefs, including—

- (a) reasonable numbers of both Protestant and Roman Catholic pupils;
- (b) those of other religious beliefs; and
- (c) those of no religious belief.’.

*Minister of Education*

**Amendment 69** [Made]

**Clause 12**, Page 6, Line 22

Leave out subsection (3)

*Chair, Committee for Education*

**Clause 12** [Question that Clause 12, as amended, stand part agreed on Division]

*The Member listed below gives notice of his intention to oppose the question that clause 12 stand part of the Bill.*

*Mr Jim Allister*

**Amendment 70** [Made]

**Clause 13**, Page 6, Line 32

Leave out sub-paragraphs (iii) to (v)

*Minister of Education*

**Amendment 71** [Made]

**Clause 13**, Page 6, Line 38

After ‘section 1’ insert ‘and words and expressions which are defined in Article 2(2) of the Education and Libraries (Northern Ireland) Order 1986 have the same meaning as in that Order’

*Minister of Education*