



Northern Ireland
Assembly

Shared Education Bill

Notice of Amendments tabled on
18 January 2016 for Consideration Stage

Clause 1, Page 1, Line 3

Leave out 'section' and insert 'sections 1A,'

Chair, Committee for Education

Clause 1, Page 1, Line 8

After 'belief' insert 'or none'

Chair, Committee for Education

New Clause

After clause 1 insert -

'Duty to promote, encourage and facilitate shared education

1A. It is the duty of the Department of Education to promote, encourage and facilitate shared education.'

Chair, Committee for Education

Clause 2, Page 2, Line 2

Leave out paragraph (a)

Chair, Committee for Education

Clause 2, Page 2, Line 6

At end insert -

‘(e) any sectoral body.

(3) In this section, “sectoral body” means a body—

- (a) which is recognised by the Department as representing the interests of grant-aided schools of a particular description; and
- (b) to which grants are paid under Article 115 of the Education and Libraries (Northern Ireland) Order 1986, Article 64 of the Education Reform (Northern Ireland) Order 1989, or Article 89 of the Education (Northern Ireland) Order 1998.’

Chair, Committee for Education

New Clause

After clause 2 insert -

‘Review

2A.—(1) The Department must—

- (a) not later than two years after the date on which this Act receives Royal Assent, and
- (b) at intervals of not more than two years thereafter, review, and prepare a report on, the operation of this Act and section 2(3) of the Education Act (Northern Ireland) 2014 (“the 2014 Act”).

(2) The Department must lay any report under this section before the Assembly.

(3) A report under this section must include statements on the following matters, so far as relating to the reporting period—

- (a) the extent to which the bodies listed in section 2(2) have exercised their powers under that section;
- (b) the extent to which the Education Authority has complied with its duty under section 2(3) of the 2014 Act;
- (c) the level of participation in shared education and the extent to which there has been any increase or decrease in participation;
- (d) efficiency in the use of resources allocated for the purposes of shared education, including information and communications technology infrastructure;
- (e) the impact of shared education on—
 - (i) educational attainment;
 - (ii) good relations between participating children;
 - (iii) attitudes of participating children towards persons from backgrounds other than their own.’

Chair, Committee for Education