

'mes que un club'



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Education Committee, Room 375, Parliament Buildings,

Ballymiscaw, Stormont, Belfast BT4 3XX

Submission of Seaview Enterprises Ltd to the Education Committee Inquiry into Shared Education

This submission relates to the experience of Seaview Enterprises Ltd in leading an Expression of Interest application on behalf of schools and tertiary level training and education providers in Lower North Belfast to the recent March 2014 Department of Education call for Expressions of Interest to the Shared Education programme.

Seaview Enterprises Ltd is the social enterprise company of two North Belfast football clubs, Crusaders FC and Newington FC, set up to utilize the power of sport to achieve social goals – notably in education, health and crime prevention – see at <http://morethanaclub.org.uk/> Under the banner of the “Mes Que un Club” (More than a Club) programme, the company has worked with over 32 Primary schools and 20 Post Primary schools in its programmes. Paradoxically, perhaps, at the time of the Ministerial announcement of the opening of the Shared Education programme to Expressions of Interest, Seaview Enterprises Ltd was in a better position to lead a collaborative bid than any North Belfast school or any education support body. The evidence we had through the North Belfast Area Learning Partnership was that Post Primary inter-school curriculum collaboration was limited, and Primary level shared education was sporadic, random and sub-optimum for the times that we are in.

As such, we were in an ideal position to develop a shared education Expression – the Lilliput Complex, a shared sports curriculum project based at Loughside Playing Fields, Shore Road, Belfast. The landowner, Belfast City Council, agreed in principle that the land be used for this purpose.

From the outset, we understood that an Expression of Interest from the social enterprise company of two football clubs would be, at minimum, perceived as somewhat “left field”. As such, prior to undertaking the significant work of bid-preparation we sought advice from:

- The CEO of Belfast Education and Library Board, and
- The Minister for Education’s Special Advisor

Neither, at that stage, discouraged us and – in particular – we judged that the process could be an “open process” (ie: there did not appear to be too many “pre-earmarked” projects to make putting significant effort required in bid preparation a nugatory exercise)

Taking advice from the School of Shared Education at QUB, and a cross sectoral sub-group of Principals, as well as the 12 schools concerned, we developed a well founded Expression of Interest (see attached). With bids limited to 12 pages, none could reasonably provide detailed curriculum content or timetabling data.

Critical to the bid to DE was the key requirement for the “endorsement” of the BELB, the lead body in Area Planning. We are, regrettably, of the view that the BELB, through the offices of its CEO, wrongly and unfairly disadvantaged our Expression of Interest to the Shared Education Campus Programme with the DE panel.

The following, then, sets out our experience with BELB.

- The BELB applied a new (non DE) criteria to our application which was different and distinct from those in the DE Protocol document; in particular, this ‘made-up’, ‘on-the-hoof’ criteria of the BELB was that the land proposed by Seaview Enterprises was not “education land”. Of course, had this criteria have been applied to the “Iodestar” Lisanelly project (using MoD land in Omagh) it would never have seen the light of day;
- The BELB, having indicated to us through senior education staff that they would “not be assessing” any bid and would be acting merely as a “post box” instead decided, mid-stream, to apply an assessment process to submitted Expressions;
- The BELB, in applying their own (ie: not DE’s) criteria, did not make clear to Bidders/Applicants what the process was, despite requests;
- The BELB have not applied their (as opposed to DE’s) process fairly or equally;
- It is unclear whether there was a BELB panel, whether this panel consisted of no-one except the CEO;
- The CEO of the BELB declined to meet us to discuss our concerns;
- The BELB Board have had no part to play in any of this;
- The Chair of the Board, did accede to a meeting, then changed her mind, deciding unilaterally that a meeting was “not appropriate”;
- The BELB determinations on whether to support expressions or not have been made at senior level, below the level of the Board but above the level of the Senior education advisors who engaged with and gave advice on the Expression.

Frankly, the behaviour of BELB, and its CEO is unacceptable. The only conclusion that we could draw was that the BELB is not a fit body to administer or assess Shared Education programme bids in the

future. BELB's ignorance of the issues on the ground was wanton, and its behaviour prejudiced potential benefits to its own Controlled schools within the bid, let alone schools from other sectors.

Seaview Enterprises took legal advice on the potential to judicially review the decision of BELB. Our legal advice was that we would win such a case. However, it would have been a pyrrhic victory. Our Counsel indicated that – were they advising BELB - the best way for the BELB and DE to proceed was to mark/assess the bid in such a way as to disable its progress. That, we believe, is precisely what happened. And, in receiving a letter of rejection, it was made clear that Seaview Enterprises Ltd (the group that put the bid together with the support of the schools) could not receive – or would be excluded from – feedback from DE or the panel.

From the perspective of Seaview Enterprises Ltd, our core business is Community Relations. Our location is in working class Lower North Belfast. North Belfast is the most divided and segregated quarter in Northern Ireland. There are more NIO Peace Walls in North Belfast than in all other 17 constituencies of Northern Ireland put together. The area suffered, pro-rata, more conflict related casualties than any other. The highly segregated areas are pock-marked with territorial and interface disputes, some of which threaten the stability of the Good Friday Agreement political institutions. The area has high levels of deprivation, high rates of suicide, a high incidence of mental illness, is marked by educational under-achievement and by poor access to the sort of leisure provision provided for in the bid.

Any civil servant seeing an Expression of Interest with such a strong range of committed partners (from all school sectors, from tertiary education, and from the community) as that led by Seaview Enterprises – even if that partnership was in its infancy – would (or should) immediately seek to support and build on the those efforts. That BELB did not see the opportunity in front of their eyes is the best commentary as to their unsuitability to make future decisions on Shared Education.

Finally, in regard to DE's role, our understanding is that the Shared Education programme had its genesis within the NIO and OFMDFM, probably influenced by the QUB Centre for Shared Education. It did not "transfer" well to DE, a more traditional, staid, culturally conservative Department unused to the flexibility and 'intelligent risk' required to support innovative projects such as the Lilliput Complex proposal.

Conclusion: The conclusion that we draw from a sorry saga are follows:

- BELB is not a fit body to play any determining role in future Shared Education programme bidding;
- That DE lacks sufficient understanding of the community relations 'buttressing' required for school sharing projects emanating from and supported by the community;
- That the Committee consider the merits of devolving future Shared Education programme bidding rounds to the QUB Centre for Shared Education;
- Alternatively, the Committee could consider the merits of appointing an Independent panel by public appointment, to ensure that decisions in relation to future rounds of Shared Education programme funds are assessed by fair process.



Department of Education – Shared Education Facility Expression of Interest Information



THE LILLIPUT COMPLEX: A Shared Educational Sports Campus for Lower North Belfast at Loughside

31st March 2014

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APPENDICES

"North Belfast is made up of many small, isolated communities. The area is highly segregated along religious lines and has suffered more, as a result, from sectarian violence than any other part of Northern Ireland..... As a direct result of its highly diverse and segregated nature, the area has failed to fully benefit from many of the initiatives aimed at economic development, with statutory agencies being widely perceived by the local community as not having supported, nor invested in, the social, infrastructural, economic, educational or recreational development of North Belfast. Without doubt, the image of the area has contributed to North Belfast's inability to attract sufficient resources."

Rev John Dunlop & Fr Tom Toner: The Report of the North Belfast Community Action Project

PROJECT OVERVIEW

Title: The Lilliput Complex, a shared Educational Sports Campus for Lower North Belfast takes its name from Dean Jonathan Swift's Gulliver's Travels Cavehill in Belfast was the inspiration for the novel. Swift imagined that the mountain resembled the shape of a sleeping giant safeguarding the city. Belfast has remembered Swift and Gulliver's travels through the street name Lilliput Street (off North Queen Street in the Limestone Road area). By coincidence, Belfast's Lilliput Laundry provided many players for the original Crusaders football team (est 1898) to the extent that the team was nicknamed 'the Smoothers'

Planning Authority – Belfast Education and Library Board

Managing Authorities Involved: In addition to BELB, the project has the support of the Council for Catholic Maintained Schools and the Northern Ireland Council for Integrated Education.

Other Key Organisations: The project has the involvement of many local primary and secondary schools in the locality (details provided in later sections). The bid has also been coordinated and promoted by Seaview Enterprises Ltd. Seaview Enterprises is a not for profit social enterprise, managed by a project advisory board of Crusaders FASC and Newington FC, working within North Belfast and Newtownabbey, promoting good relations, vocational training, education and sports development. Some other key organisations that have formally supported the project include Belfast Metropolitan College, Stranmillis University College, the Integrated Education Fund, Bryson FutureSkills, Fingerprint Learning, NI Youth Forum, Peace Players International, LCAP, Belfast Community Sports Development Network, the Sports Partnership Group, Monkstown Amateur Boxing Club (including the 'box Clever' schools initiative), the Association of Teachers and Lecturers, the Association of Managers in Education, the Irish Football Association. As the land owners, Belfast City Council is also formally supportive of the bid (please see extract from Council Minutes in Appendix 1)

Area Planning: The project proposers have closely studied the Belfast Education and Library Board's Area Plans for Primary and Post Primary schools. These include the following:

- Area Plan for Post Primary Education Consultative Report, 26 Feb 2013
- Area Plan for Post Primary Education, 26th February 2013
- Area Profile for Post Primary Education, 27th June 2013
- Area Profile for Primary Education, 27th June 2013
- CCMS Viability Audit, 6th March 2013

At a meeting with senior BELB officials, Catherine Burnett and Paul Lawther, on 26th February 2014 it was confirmed that all schools listed in the Seaview Enterprises Ltd led bid in respect of Loughside Playing Fields were considered viable going forward within the context of the Area Planning exercise.

Senior Responsible Officer – Dr Clare Mangan (signed off in Appendix 13)

Early Overview of the Project

The project aims to establish a shared education sports campus on a main arterial route (Shore Road) of Lower North Belfast. With 18 partner schools (all with their own physical education and sports facility deficits), and a host of other educational partners, the project aims to develop a range of shared sports educational facilities, to include a six court indoor sports hall, teaching rooms, sports science labs, fitness suite, and a host of floodlit outdoor sports pitches (various sizes and surfaces). The project can only be realised if the land is forthcoming from Belfast City Council (as the land owners) of Loughside Recreation Centre.

These facilities would allow individual and joint school access to the facilities to deliver physical education, competitive sports and shared classes. There will be many shared topics taught at the facilities ranging from GCSE and A Level Physical Education for the secondary schools, to BTEC's and sports science qualifications, etc. The educational programme for the campus is still very much in the embryonic phase, but the benefits of 'doing something' in this locality far outweigh the economic and educational costs of 'doing nothing'.

For the avoidance of any doubt the location of the project site is detailed in Appendix 2

PROJECT OVERVIEW (Cont'd)

The following tables present key information that link directly to the essential and desirable criteria for the programme;

Essential Criteria	Additional Information on Partner Role
Number and Management Type of Schools	<p>Formal School Partners: BELB: Seaview PS, Currie PS, Cedar Special School, Lowwood PS, Loughshore Alternative Education CCMS: St Mary's Star of the Sea PS, Holy Family PS, St Patrick's PS, Little Flower Girls (CCMS), Voluntary: Hazelwood Integrated College, Other schools/Users: Glengormley HS, BRA, Ben Madigan (Voluntary)</p> <p>Other Educational Bodies: Belfast Metropolitan College, Bryson Future Skills, Stranmillis University College, Fingerprint Learning, Integrated Education Fund, Association of Teachers and Lecturers, Association of Managers in Education</p> <p>Cliftonville IPS, Hazelwood IPS, Newtownabbey CHS, Monkstown CHS (NEELB) and Dominican Fortwilliam have been consulted as part of bid development and are supportive but not formal partners yet.</p>
Educational Benefits	<p>The majority of the educational benefits will be focussed on that of physical education and community relations. All of the partner schools and those intending to use the proposed facilities will have a net positive benefit in terms of their education. The developing partnership will ensure that all school goes (from primary one through to upper sixth) from the partner schools will benefit from enhanced shared education opportunities and facilities. The project will ensure provision for those in mainstream, voluntary, CCMS, and special educational settings</p>
Societal Benefits	<p>There are a number of clear societal benefits associated with this proposal, namely;</p> <ul style="list-style-type: none"> • Improved community relations through the use of a shared space • Enhanced opportunities for sport, community and health development through the development of proposed facilities • Community regeneration in a DSD designated neighbourhood renewal area • Creation of up to 500 construction jobs, 15 full time jobs on site post construction and further economic stimulus into this area

Essential Criteria	Additional Information on Partner Role
Endorsement from Managing Authorities	<p>The project has the formal support of the Belfast Education and Library Board, the Council for Catholic Maintained Schools and the Northern Ireland Council for Integrated Education.</p>
Evidence of Community Support	<p>The Local Community Partnership – the Loughside Community Action Partnership and Belfast Community Sports Development Network will be the strategic community partners. Stranmillis University College (with Fingerprint Learning) will advise on the Learning Zone concept which will be integral to securing community support.</p> <p>Additional commitment and support has been forthcoming from Co-operative Alternatives (Community Shares), Peace Players. The Northern Ireland Youth Forum, Brantwood FC, Loughside FC and the Irish Football Association. An indicative list of 'Ambassadors' in North Belfast who have indicated support for the concept of a shared sports educational village (since it was formally launched in August 2008) is attached for information.</p>
Context of Area Planning	<p>At a meeting with senior BELB officials, Catherine Burnett and Paul Lawther, on 26th February 2014 it was confirmed that all schools listed in the Seaview Enterprises Ltd led bid in respect of Loughside Playing Fields were considered viable going forward within the context of the Area Planning exercise.</p>

Desirable Criteria	Additional Information on Partner Role
Location	<p>As this is a bid for enhanced facilities and a shared sports campus, Appendix 12 provides a list of the partner schools and how far they are situated from the campus project site</p>
Evidence of Existing Sharing	<p>Appendix 4 provides a list of the partners schools and information and evidence on the current sharing arrangements with and between the partner schools. Please note that this will be factually documented at stage 2 of the process if successful.</p>

RATIONALE, AIMS AND OBJECTIVES

The aim and vision of this proposed project is to;

“To create a world class shared educational sports campus allowing for the development of our schools, our young people, their families and the subsequent wider community of this segregated area of Lower North Belfast”

The proposed project is underpinned by a clear evidence of need and will in turn meet the following objectives;

Project Objectives

1. To develop a world class shared education sports campus in a highly segregated and disadvantaged area of North Belfast that will be used by 18 partner schools, their pupils and their families.
2. To provide a North Belfast-wide shared physical education curriculum to all the partner schools and use this project as the first step to further mainstream sharing in the locality
3. To develop a shared and coordinated approach to addressing the high levels of sporting facility deficits that exist across the partner schools in North Belfast.

From the Needs Analysis carried out with the partner schools as part of this SOC and a subsequent review of the DE Guidance within the schools handbook, the following facilities have been proposed;

- Education Hub building, three stories containing 2 classrooms, a lecture hall, 1 IT lab, 1 Learning zone for informal learning, 1 small meeting/mentoring room, 1 office
- 1 full size 70 x 110 3G pitch to FIFA 2 star standard
- Multi Use Games Areas and Field Hockey Pitch
- Indoor Sports Arena – 6 Court Sports Hall & Fitness suite, Futsal area, fixed table tennis area, dance studio and indoor handball court
- Boxing, Judo and Martial Arts Facilities
- Associated car parking and Ancillary environmental works
- Will be fully DDA compliant

RATIONALE FOR LOWER NORTH BELFAST

Lower North Belfast remains a highly polarised and segregated environment. In terms of current patterns of residential segregation, almost half of the 88 identified interface barriers in Belfast are located in North Belfast, and an interface barrier was erected as recently as 2007 in the grounds of Hazelwood Integrated Primary in the Whitewell area (CRC 2009).

In part these divisions are a direct legacy of the Troubles as the region was the second most impacted part of Northern Ireland with regards to deaths attributable to the violence (after West Belfast). In total, 563 people (more than 25% of all of those killed during the Troubles) were killed in North Belfast in the three decades between 1968 and 1999 (McKittrick et al. 1999). A third of these victims were killed within 250 metres of an interface, while 70% of all deaths occurred within 500 metres of an interface (Shirlow 2003: 81).

The violence of the conflict impacted upon the club directly on a number of occasions. This included the 12th January 1980 killing by the PIRA of an RUC constable who was on duty at the Crusaders versus Portadown game, with the game subsequently being abandoned (McKittrick et al. 1999). The year previous to this, Crusaders and Cliftonville set an unfortunate record in British and Irish football which to this day has not been surpassed – the highest number of recorded police officers on duty at a game in the British Isles (1,900).

Although political progress and hard work in local communities have decreased tensions and drastically reduced levels of politically motivated violence, there are still a number of issues impacting upon communities in North Belfast. Tensions across the interface can fluctuate in relation to contemporary disagreements over the route of the annual Tour of the North or Ardoyne shop front parade, as well as the tension over marches at Donegall Street, which perennially seem to have the potential to act as trigger events for communal violence and rioting.

FACILITY DEFECIT NEED IN NORTH BELFAST SCHOOLS

In addition to the above, Appendix 3 shows the proposed partnering schools and the proposed facility deficits that exist across these 13 schools. The key headline information across these 13 schools is a deficit of 18 outdoor pitches, 15 courts and 2 gymnasiums. This provides a solid legislative rationale for these schools coming together to develop shared educational sports facilities in this locality. Schools will agree to cede some agreed element of their schools facility deficit in return for usage at the shared provision

■ RATIONALE FOR LOWER NORTH BELFAST

Indeed, these elements combined to cause the postponement of a recent Crusaders Vs Cliftonville match at Seaview – halted by a flag protestors’ demonstration. Crusaders coaches have been involved in diversionary activities to relocate young people who may potentially get involved in interface violence away from the area. Crusaders and Newington have secured small amounts of funding for diversionary activities to work with young people at risk of engaging in interface violence. This drive towards community relations based activities by the club is in part a recognition of the broader societal divisions in which they find themselves. The club’s home ground, Seaview is located along the Shore Road and bordering the M2 motorway in the Duncairn ward, which according to the 2011 Census was 63.8% Protestant in terms of the background of residents (NISRA 2011), in 2001 Census, this figure was above 90%, which shows a changing demographic in the locality. . This location of the club within a predominantly ‘Protestant’ area is highlighted by the Union (and at times paramilitary) flags that fly outside Seaview on lamp posts and red, white and blue kerbstones which clearly demarcate the territory as being the ‘space’ of one ethno-political community.

Not only therefore is the immediate home of the club located in a residentially segregated area, but the area also suffers in terms of socio-economic deprivation. The Duncairn ward was the 14th most deprived of all 582 wards across Northern Ireland according to the Multiple Deprivation Measure in 2010 (NISRA 2010). In line with this, the residents of the area suffer from poor levels of educational attainment, with 80.9% having no or low level qualifications which compares very unfavourably both with the North Belfast average (68.6%) and the overall Belfast average (56.6%). See, NISRA 2010.⁶These issues are important because they document the environment in which Crusaders currently exist as a club in terms of the sectarian divide in Northern Ireland, as well as in terms of the socio-economic deprivation which characterises many working-class communities right across Belfast and beyond. The location of the proposed Loughside Shared Education Campus, in “territory” perceived to be within the PUL. In the context of North Belfast, however, demographics are shifting traditional ‘territory’ and collaboration on the ground of sports and education in relatively uncontentious.

If the club are going to increasingly embed themselves in their local community, it is therefore useful to note the current ‘state of play’ on the ground, which will in turn inform what steps the club can practically take to increase their sustainability as a community orientated club. The following sub-section documents some of the history of the club before going on to record some contemporary activity with regards to community relations.

■ EDUCATIONAL RATIONALE

The case for the education benefits of shared education has largely been made. This research and evidence is set out in several documents, notably by University of Ulster, QUB the report of the Ministerial Advisory Group and by the CCMS. The economic case has been developed by Oxford Economics. One of the Project Team putting forward the bid is Mark Langhammer, Director of the Association of Teachers and Lecturers. Mark chaired the working group on Educational Disadvantage in Protestant Working Class areas set up by Dawn Purvis, then MLA for East Belfast. He co-authored the final report which was widely and critically acclaimed at the time and developed thinking at the heart of government.

The concept of shared education is supported by a number theoretical perspectives. One such perspective, inter-group contact theory, explores the context and the quality of contact between pupils who engage in shared educational activities. This body of literature (Hughes, 2010; Hughes et al. 2012; Hughes, 2012; Hughes 2012a; Hughes and Donnelly, 2012; Hughes and Donnelly, 2012a) indicates a number of important findings (i) separate schooling can be divisive whereby minimal and superficial contact between pupils can lead to physical and cultural isolation (ii) sharing offers a potentially more effective contact model than previous educational initiatives (iii) sharing offers significant community relations benefits and improved intergroup relations and (iv) pupils who engaged in shared education demonstrated reduced levels of anxiety; demonstrated positive action and more trust towards one another other.

Educational benefits are supported by research literature where collaborative activity between schools is frequently promoted as activity which is beneficial for schools (please see Appendix 8). In effect the data exploring this relationship appears to define school improvement in a broad sense. By working in partnership and drawing more institutional interdependence, the schools in Lower North Belfast intend to continue to focus energies on school improvement. A number of thematic areas emerge:

- Pupil attainment, engagement and performance (Chapman et al. 2009; Chapman et al 2011; Hadfield et al. 2006; CUREE, 2005; Hadfield and Chapman, 2009; Chapman and Muijs, 2013)
- School leadership (Ofsted, 2011; Hargreaves, 2010; Kubiak and Bertram 2010; Chapman et al. 2008; Hadfield and Joplin 2012)
- Teacher development, performance and motivation (Hadfield et al. 2006; Harris and Jones, 2010; Chapman, 2008; Ofsted, 2011; Muijs, et al. 2010; Chapman et al. 2009; Hadfield and Jopling, 2012; Ainscow et al. 2006)
- Offering wider curricular choice and opportunity (Pring, 2009; Muijs et al. 2010)

EDUCATIONAL BENEFITS / OFFER

This draft curriculum offer is informed by the following consultations:

- **Tertiary:** QUB Centre for Shared Education, Belfast Metropolitan College, and Bryson FutureSkills
- **Managing Authorities:** BELB, CCMS, NICIE
- **Schools:** Meetings with all schools listed in the document
- **Others:** Meetings with the North Belfast Area Learning Partnership Co-Ordinator, the Integrated Education Fund, the Irish Football Association School Curriculum Coaching programme

Foundation (P1, P2), and Key Stage 2 (P5, P6, P7)

At Foundation stage, study will focus on the

- LL Language and Literacy
- MN Maths and Numeracy
- A The Arts
- WAU World Around Us, the modules on interdependence, movement, Place and Change over Time allow meaningful opportunity for interaction and community relations intervention
- PDMU Personal Development and Mutual Understanding
- PDM Physical Development and Movement (fundamental movement skills, including Jumping, Running, Catching, Hopping, Balance and Sprinting).

Ideal inter-school partnerships will develop organically from existing relationships between schools. However, where individual schools are willing, but lack partners, the Partnership Manager will seek to 'pair' schools with one or more partners. The methodology utilized will be the same as that currently used by Seaview Enterprises *Mes Que un Club* initiative whereby groups of 16 Primary Schools per term are **paired** (normally Controlled with Maintained) and work together on Curriculum work. Using the concept of '*Maximised sharing*' schools will be incentivised and rewarded with facility booking of sports amenities. For example the Seaview Enterprises "Mes Que un Club" initiative has used its Champion's League Primary Schools Project (using the cities and countries of the champions league participants to learn of the geography language, culture of these countries) as a methodological 'hook'.

The Education Hub facilities will lend curriculum focus on the WAU, PDMU and PDM units, but, with classrooms, IT lab and lecture hall, there will be scope to undertake shared learning in LL, MN and Arts. Whilst all except PDM are non-sports, these can be accommodated at the Education Hub and mixing sport with non-sport learning in 'blocks' may be easier to accommodate in harmonised school timetables. The 'carrot-stick' incentivisation of facility hire through 'maximised sharing' may, initially, allow non sport courses to be taught where class size viability at individual school level is questionable.

Key Stage 1 (P3, P4) and Key Stage 2 (P5,6 and 7)

All areas of the Key Stage 1 & 2 Curriculum could be taught in shared classrooms at Loughside (Language and Literacy, Mathematics and Numeracy, The Arts, the World Around Us, PD&MU, PE and RE.

Focus is likely, however, to be placed on WAU, PD&MU and PE.

At KS2

Physical Education for Key Stage 1 will focus on

- Athletics
- Dance
- Games
- Gymnastics

All can be accommodated at Loughside with 'maximised sharing' the means through which access to facilities will, ultimately, be determined.

The Key Stage 1 curriculum, as set out in the NI Curriculum (Primary) guide (colloquially known by teachers as "*the golden book*")

The NICIE developed 'Sharing Classrooms: Deepening Learning' resources and methodologies will be utilized to support teachers in teaching shared classrooms. Section: Exploring Diversity, Identity and Values contains particularly relevant preparation and exercises for learning and teaching in shared environments. These resources were developed under the IFI's shared Education Programme and are accessible at www.scdl.co.uk

At KS 2 swimming is added to the curriculum, catered for at the nearby Grove Leisure Centre.

Key Stage 3 (years 8-10)

At KS3 the Loughside curriculum offer will focus on;

- Learning for Life and Work
- PE
- Games

In addition, the Shared Campus prospectus will focus on thematic units in;

- Personal Understanding Who am I?
- Citizenship Growing up in Northern Ireland
- Education for Sustainable Development

Within PE, the focus is on;

- Positive attitudes to enjoyment of physical activity
- Awareness of positive impact of physical activity upon health and well-being
- Positive relationships, sportsmanship, fair play and respect for differing capabilities

EDUCATIONAL BENEFITS / OFFER

Keys Stage 4 (Years 12 & 12) and 5 (Years 13 & 14)

At KS4 schools are obliged to take account of the report on Advancing Shared Education as a mechanism for the delivery of the entitlement framework (Connolly, Purvis and O' Grady, 2013) with schools collaborating with the aim of delivering educational benefits to learners . Schools should take into account this report when considering their Key Stage 4 curriculum provision. From 2015-16 onwards the statutory obligation under the "Entitlement Framework" will be for 24 subjects at KS4

Qualifications Offered at KS4 and KS5 will be;

- Vocational BTEC First Diploma in Sport
- City & Guilds Diploma in Playwork
- Level 1, 2, 3, 4 BMC
- Active IQ Level 2 Certificate in Fitness Instructing
- Active IQ Level 2 Certificate in Personal Training
- Active IQ Level 3 Certificate in Fitness Instructing and Personal Training
- Edexcel Level 3 Diploma in Sport (not including Football Academy)
- Edexcel BTEC Level 3 Diploma in Sport and Exercise Sciences
- PE "A" Level
- PE GCSE
- L2 Sports Studies BTEXC
- L3 Sports Studies, Cambridge Technical
- L2 BTEC Dance
- L3 BTEC Dance
- Psychology "A" level
- Psychology GCSE

Coach education programme for post 16 pupils to include;

- Community Sports Leadership Level 1
- Using Sport to Tackle Youth Crime, Level 1
- Sports Leadership award L2
- Dance Leaders Award at L2
- Sports Leaders UK
- Nutritional Development Level 1 Body Lab, see <http://www.bodylabni.com/>
- Nutritional Development Level 2 Body Lab
- Stripping it back: motivation & team dynamics'

Europa League Post Primary Schools Project (using the cities and countries of the Europa league participants to learn of European conflicts, causes and the resolutions reached applied in these countries)

Post Primary Enrichment:

The Loughside Shared Campus will provide an enriched curriculum to include;

- OCN Level 1 and 2 in Developing Community Relations through Sport
- Employability & Entrepreneurship taster seminars
- Careers Days
- Positive Mental Health
- Alcohol & Drug Abuse workshop
- Mind Your Mate Suicide Awareness, PIPS
- Body Lab Personal Development programme
- Study Skills for Parents
- Boxercise and 'Box Clever' programme

We will work with the Council's corporate citywide Health Plan, Belfast Healthy Cities and the Health Trust to incorporate an EU Healthy Stadia network methodology to the Education curriculum.

Additional Curriculum Offer

Tertiary: BMC will offer a full Community Education Programme , including

- Fitness Health & Sport, including elements of the Sport Academy, notably Edexcel BTEC Level 5 HND in Sport (Coaching and Sports Development) and Edexcel BTEC Level 5 HND Diploma in Sport and Exercise Science
- Hospitality & Tourism
- Community Based Learning
- Essential Skills
- Catering
- Creative Studies

Bryson Future-Skills will offer a full range of employment, employability and labour market initiatives including Apprenticeships NI, Training for Success, Steps to Work, Young Persons Employment Initiative, Graduate Acceleration Programme and the 50+ employment initiative

The project promoters and the partnering schools do acknowledge that there is still quite some work to do to ensure that the curriculum offer and the timetabling meet the needs of the students in question. At this early stage in the development process, that has yet to be worked up, it is worth noting that if progressed to stage 2, the entire breadth of the curriculum offer, the timetable, the access policies, the transport and the management will all be worked up and agreed.

■ The following table will consider and highlight some of the potential constraints to the successful development of a shared education campus at Loughside. These are important in any outline case as they will inform the possible pitfalls and areas of concentration for any development to proceed.

Technical	Economic
<p>This site will contain a diverse mix of sports facilities, required to service the needs of a vast schools cohort. (P10) Given the range of sports currently offered or desired in these schools, it is important that site configuration reflects this need.</p> <p>Given the nature of the funding stream this case has been prepared aggressively with outline and broad agreement reached on many issues. The relationships between the schools and their representative governance will require more work.</p> <p>Based on the above point the schools and the sports played there will allow for social mobility and acceptance given the geographic location of the site in a predominantly PUL community.</p> <p>The site is currently managed by Loughside Boys FC. It is important that their needs are considered and met in any re-development on this site. An agreement has been reached with Loughside Boys as the incumbent. The management function on the site will require work and strong governance arrangement. KPMG have already conducted a detailed study and provided suggestions on the management and governance structure of a project similar to this.</p>	<p>This facility will require appropriate levels of investment to realise the vision as proposed.</p> <p>The ongoing revenue costs for the management and sustainability of a range of facilities of this kind will be large and so income generation must be seen as a priority focus.</p> <p>The site currently hosts a Council Leisure Facility which is subsidized by Belfast City Council. The development proposed may allow the Council to consider an arms length “lease and management” or other arrangement.</p> <p>To ensure acceptance and agreement on all the above issues, a robust financial planning process will be deployed with sensitivities and scenarios applied to mitigate any risks.</p>
Legal / Environmental	Political
<p>Belfast City Council currently own the site with a management arrangement in place with Loughside Boys FC.</p> <p>No planning application has currently been submitted nor succeeded for the development of these facilities, however upon progression to Stage 2 of this process an application will be prepared and submitted.</p> <p>An initial meeting has been held with DoE Planning Service. A planning application on behalf of ASDA supermarket recently tested usages on the site. Whilst the usage proposed is not significantly more intensive than current usages, the proximity of wetlands at Belfast Lough will require an Environmental Impact Assessment.”</p> <p>The vast range and levels of stakeholders on this site will necessitate the development of a robust management structure.</p>	<p>Belfast City Council own the land and any decision pursuant to the Council Minutes in March and April (see Appendix 1) will require a structured consultation process which the proposers will agree with Council.</p> <p>The site is in a predominantly PUL community. As such, cross party and cross community support will be necessary to promote a welcoming, accessible, safe and good quality space.</p> <p>There are a number of high profile partners / stakeholders to this process who must be satisfied that governance and management arrangements are appropriate and acceptable to all.</p>

STAKEHOLDER ISSUES

Stakeholders: The following table provides some key information on the stakeholders involved and committed to the project, their issues and how this project can help to deliver a long term solution to their issues. Please note that a key outlining the stakeholder groups is presented in appendix 7.

STAKEHOLDER GROUP	IDENTIFIED ISSUES	SOLUTION ACHIEVED THROUGH THIS PROJECT	SIGNED UP AND SUPPORTIVE
Managing Agencies (BELB, CCMS and NICIE)	Require land and viable solutions for the development of shared educational facilities in North Belfast, and require creative thinking to help address the facility deficits that exist across the 13 partner schools.	A successful application will go some way to meeting the facility deficits that exist across the 13 schools and also provide a location for the future of sharing of PE and sports education.	All agencies have signed up and are supportive of this proposed project and it has been approved at Senior Management Levels within these organisations; <ul style="list-style-type: none"> • BELB – Formal support approved • CCMS – Formal support sought on 20th March • NICIE – Formal support approved on 25th Feb 2014
Formal School Partners (13 schools)	Require the use of appropriate school sports facilities and have long term ambitions for future collaboration and sharing.	A successful application will go some way to meeting the facility deficits that exist across the 13 schools and also provide a location for the future of sharing of PE and sports education.	All schools have formally signed up to be partners of the proposed project and have offered letters of support
Other School / Users	Require the use of appropriate school sports facilities and have long term ambitions for future collaboration and sharing.	A successful application will go some way to meeting the facility usage requirements of these schools and all believe that this is a much needed project in the locality.	All schools have formally signed up to be users of the proposed project and have offered letters of support.
Other Educational Partners	Are seeking a suitable shared venue in North Belfast to lay down roots and deliver their programmes to a this hard to reach community audience.	A successful application will help many of these signed up educational partners meet their corporate, educational and community goals.	All other educational partners have offered letters of support and have offered to deliver the services from the site.
Community Partners	Many of the community partners are campaigning for the development of shared sports facilities in the locality.	The community access to the proposed project during the extra curricular periods would satisfy this key stakeholder issue.	All community partners have offered their support and have agreed to deliver their services and support the development of this project.
Belfast City Council (Landowner)	Belfast City Council are currently operating a Leisure Centre on the site. It is the project promoters understanding that Belfast City Council do not have any long term plans for the centre and have been actively seeking disposal or a different use for the site for the last decade.	A successful application would allow Belfast City Council to provide the land and play a key role in developing a shared space that will retain its civic benefit and encourage regeneration along this main arterial route.	Belfast City Council approved that Seaview Enterprises could proceed with the application to the Department of Education on the site and may provide the land if the funding application is successful. It went through the Parks and Leisure Committee on the 13 th February 2014 and was approved at Full Council on the 3 rd March 2014.
Seaview Enterprises Ltd	Have been campaigning for development of shared sporting facilities for Lower North Belfast for the previous 5 years and have an ambition to take on a management and development role in this project.	A successful application would help to address the key needs of Seaview Enterprises and their constituent member groups.	The Board of Seaview Enterprises are fully behind the scheme and will play an active and central role in any outworkings of the stage 1 Strategic Outline Business Case.

MANAGEMENT AND IMPLEMENTATION

Preliminary Management Considerations: The Strategic Investment Board, assisting Crusaders FC and Newington FC to pursue their plans for a shared sports & educational village for North Belfast, have already commissioned a detailed report on proposed governance structure. This study was undertaken by KPMG in June 2009 and funded by SIB. At Expression of Interest stage, it is understood that the precise governance of the project will be a matter of discussion and, in particular, the main funder (DE) and the land owner (BCC) will have views to consider. In the first instance, however, the proposers would offer three potential Governance options. Ultimately, it is accepted that DE will determine the matter of governance. The proposers have also taken full account of the Sport NI Publication – ‘Your School, Your Club’.

Option 1 Seaview Enterprises Ltd the existing social enterprise company of Crusaders FC and Newington FC could expanded its Board of Directors, widened to include Education, Council & Community representatives – KPMG Report. In addition, there would be a specific **Project Board** for the Loughside project, together with a **Campus Education Group** and a **User & Community Board**.

Option 2 Would see a new **Community Interest Company** created representative of the main interests – Education, Community, Clubs and Council. As with Option 1, there would be a specific **Project Board** for the Loughside project, together with a **Campus Education Group** and a **User & Community Board**.

Option 3: A Community Benefit Society incorporated under the Industrial and Provident Societies Act 1965 would allow the promoters to raise capital funds through a Community Shares offer (see <http://www.coopalternatives.coop/community-shares/>) in order to deepen and widen cross community involvement and ownership across the North of the City.

The Curriculum Offer - How will it work? In addition to the proposals for the Governance of the Campus set out above, the Educational Partnership surrounding the Shared Campus will require a degree of sophistication. For the Loughside Facility this would include:

- **Service Level Agreement** signed by all School Principals. There may be a distinct or separate Primary from Post-Primary SLA.
- **Partnership Manager:** Employment, at least in the first 3-5 years, of a Partnership Manager tasked with maximising usage, shared and educational outcomes. Funding for such a role will be sought through BELB, CRED, IEF, PACT, BELTIE and other funds.
- **Lead School:** The Partnership Manager will be employed by a lead school. It was not thought that the Area Learning Partnership, for instance, was sufficiently robust to undertake this function. The work of the Manager will be informed and overseen by a Campus Education Group made up of representatives of the Schools, which would meet every term.
- **Partnership Protocol:** The Partnership Protocol (see Appendix 10) has been drafted for the Teachers Negotiating Committee and is currently under negotiation.
- **Link Teachers:** In each participating school, remunerated (subject to sixe) through a TA1 or TA2 teaching Allowance.
- **Timetabling:** The Manager will work with schools on the timetable, seeking to maximise harmonisation to facilitate class sharing. A sample timetable for Primary schools is included at Appendix 9.
- **Facility booking:** The Partnership Manager will adopt a direct incentivisation criteria to facility booking – those schools practicing ‘maximised sharing’ will gain priority for sports facility booking.
- **Facility Management:** It is envisaged that Seaview Enterprises Ltd undertake the facilities management and booking function. An integrated web and intranet-based booking system (currently in place and operational), will be coupled with a ‘Teamcard’ CRM (Customer Relationship Management) System will provide a seamless facility management support and information service. This system is currently in place through Seaview Enterprises Ltd.
- **Transport to and from the Shared Educational Campus from Partner Schools:** Transportation is a critical driver in any shared educational project, this will be considered in detail at economic appraisal stage, taking account of the recent PEDU report into school transport and the forthcoming recommendations from the Ministerial Working Group on home to school transport.

COSTS

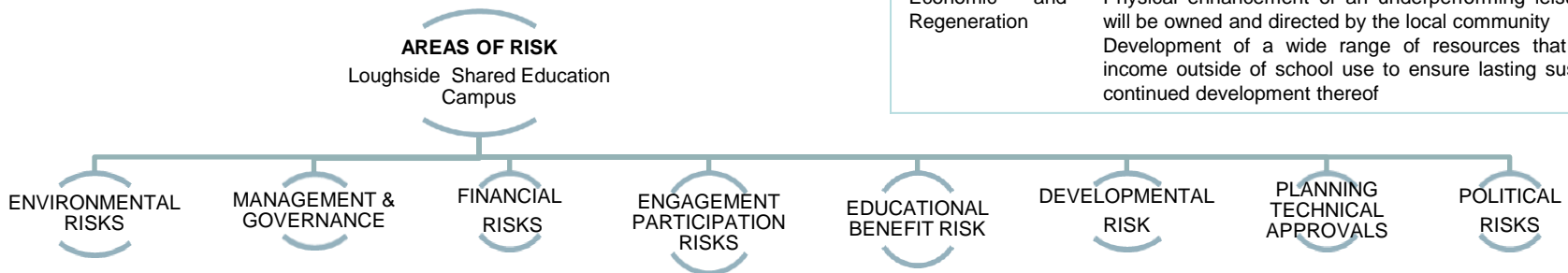
As part of the development of the outline business case the project promoter's commissioned the support of a Quantity Surveyor. The early indication of costs for the associated project and scheme outlined in Appendix 5 and 6 is detailed below;

Facility and Construction Element	Early Indication of Cost
Pitches and Playing Facilities	£2,169,000.00
Indoor Sports Block and Changing Pavilion	£8,100,000.00
Car parking, roads and infrastructure	£910,000.00
Sustainability and green technology	£600,000.00
Total Approx Cost	£11,779,000.00

NB* Please note that this figure does not include VAT, statutory or professional fees

RISKS

The graphic below represents the broad thematic areas where risk, that can limit, inhibit or stop the progress of the project could be encountered. These risks will reflect those issues identified in the constraints aspect of this proposal but also those specific to pre construction, construction and post construction phases. All aspects of risk will be considered in greater detail in the course of any economic appraisal commissioned on this project.



BENEFITS

Area of Benefit	Further Detail
Shared Space and Destination	Creation of a flagship sports resource that will promote and guarantee integration on a daily basis Development of a facility that will engage and inspire schools, communities and the sporting fraternity Allaying of traditionally perceived and long held fears of racial or sectarian tensions through the medium of sport
Educational Enrichment	Ability for schools cohort identified to fulfil and exceed aspiration and base requirements for PE Curriculum. This will enhance their motivation , pride and support increased attendance and retention. Ability for pupils of all schools to engage in a wider range of sports opportunities through the medium of a shared space and help them understand different learning styles. Increased marketability of the schools as a collective and appeasement of issue of academic selection specifically in an area of mixed educational attainment Promotion of integrated education and good relations.
Social Mobility	Ability for people from across North Belfast to define and pursue their aspirations in life Ability for the schools and the provision on site to reach and provide for a much more diverse cohort Ability for new and enhanced opportunities for volunteering, employability and entry to employment
Community and Societal benefits	Reduction in crime and more importantly fear of crime in the area Increased relationships within and between communities Shared resources demonstrating the value of community in NI
Economic and Regeneration	Physical enhancement of an underperforming leisure facility that will be owned and directed by the local community Development of a wide range of resources that can generate income outside of school use to ensure lasting sustainability and continued development thereof

ast Harbour
ates



Caption – previous anti social behaviour and civil unrest at the current project location.

APPENDICES



BELFAST CITY COUNCIL – EXTRACT OF MINUTE

• Loughside Sports Educational Village

- [Meeting of Parks and Leisure Committee, Thursday, 13th February, 2014 4.30 pm \(Item 6.\)](#)

• Minutes:

• The Committee considered the undernoted report:

- **“1. Relevant Background Information**
- **The purpose of this report is to inform the Committee of an emerging proposal from Seaview Enterprises in respect of Council owned land at Loughshore. The land in question is the site of the Loughside Recreation Centre and associated football pitches at Loughside, which is adjacent to Shore Road / Mount Vernon. Clearly at this stage of the Leisure Transformation Programme no decision has been taken about the future of the Recreation Centre.**
- **Members may be aware that the Department of Education has recently released a call for expressions of interest in respect of its Shared Education Campuses Programme. This is part of the wider ‘Together: Building a United Community’ initiative from the First Minister / Deputy First Minister.**
- **A preliminary meeting between Council Officers and representatives from Seaview Enterprises (SE) has indicated that it wishes to make application to the programme for funding to deliver a ‘Shared Campus’. To do SE has identified the Loughshore site as its preferred location and has asked for the Council’s support in a number of ways:**
 - **1. To agree in principle to lease land to SE to enable the project to proceed; and**
 - **2. To be a partner to the bid and participate in the development of the bid and the project moving forward**
- **The indicative scheme includes a 5,000 seat stadium, however, at this time; this is not included in the proposal going forward to Department of Education, although the proposal will include the provision of a 3G artificial turf pitch.**
- **2. Key Issues**
- **There are a number of issues which members may wish to consider at this time;**
 - **1. This project is at a very early stage in development;**
 - **2. The proposal cannot proceed without the land;**
 - **3. At this stage, detail regarding the terms and conditions of the funding are not known;**
 - **4. Based on the guidance notes accompanying the call for expressions of interest there is no requirement at this time in relation to security of tenure;**
 - **5. The proposal presents a potential opportunity to secure funding which would enable an existing sport and leisure facility to be regenerated and offer potential benefits to the wider community in North Belfast;**

BELFAST CITY COUNCIL – EXTRACT OF MINUTE

3. Resource Implications

Asset and Other Implications

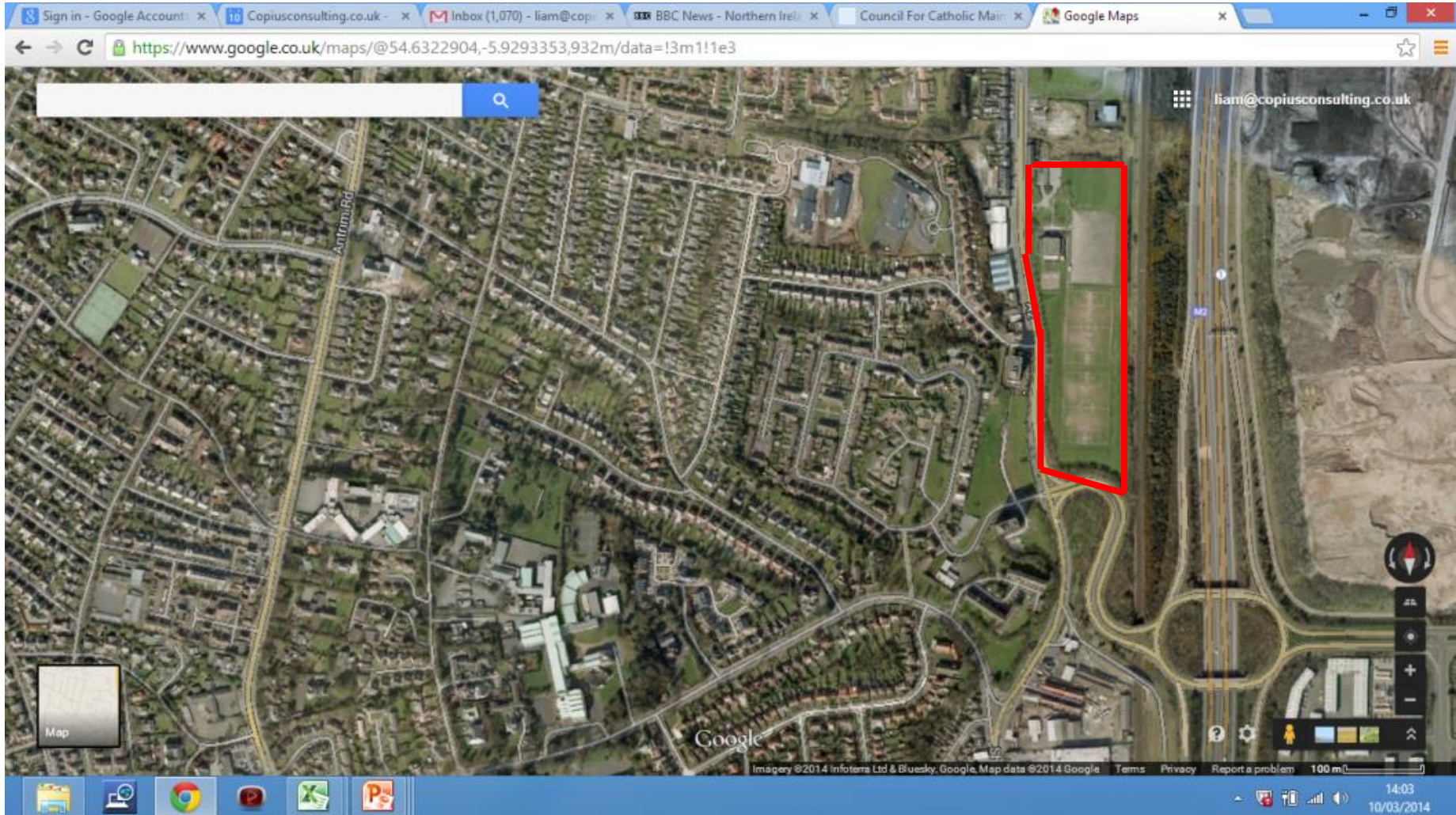
The proposal presents an opportunity to regenerate the site within similar existing land use parameters and would provide additional modern facilities to support programmes for the local community.

5. Recommendations

The Committee is asked to give consideration to agreeing to authorising Officers to represent the Council on a Project Board to progress the bid to Expression of Interest Stage with a view to the potential use of the existing land at Loughside Recreation Centre to facilitate the proposal;”

During discussion, a Member expressed concern that the plan which had been formulated by Seaview Enterprises had been placed within the public domain prior to it being considered by the Council. Concern was expressed also that the current users of the facility, together with Loughside Boys’ Football Club, had not been consulted in respect of the plans and it was suggested that the proposers would undertake to rectify this matter.

After discussion, during which the Director undertook to write to representatives of Loughside Boys’ Football Club in respect of the proposals, the Committee adopted the recommendation as set out within the report.



SCHOOLS CURRENT PROVISION

The following tables present information on schools located within the North Belfast area for the potential Shared Education Campus at Loughside. Utilising the Schools Building Handbook (separate handbooks for primary and post-primary schools), the table details schools' minimum requirements for physical education facilities. According to the primary schools handbook, all schools should have a multi-purpose hall (up to 20 classrooms). Schools with more than 21 classrooms should have a secondary multi-purpose hall.

According to the secondary schools handbook, the NI Curriculum Programme for PE includes athletics, dance, gymnastics, games, swimming and outdoor adventurous activities. The teaching of PE requires the provision of a sports hall in ALL post-primary schools. Enrolments of more than 600 should include an additional gymnasium and fitness activity area. In schools less than 600, a multi-purpose hall is also to serve as a gymnasium. In terms of pitch provision, the table on the right sets out the recommended guidelines for the number of pitches based on school enrolment numbers.

School Enrolment	Category	Pitches	Courts
Up to 349	Boys	2	2
	Girls	2	4
	Co-educ	2	4
350 to 549	Boys	3	2
	Girls	3	4
	Co-educ	4	4
550 to 749	Boys	4	2
	Girls	4	5
	Co-educ	4	5
750 and Above	Boys	5	2
	Girls	5	5
	Co-educ	5	5

CURRENT AND REQUIRED SCHOOLS PROVISION

APPENDIX 3

SCHOOLS CURRENT PROVISION

	School Name	Principal Name	Head of Physical Education	Number of Pupils	Current Sports / PE Facilities	School Entitlements According to Schools Handbook	Facility Deficits	School Immediate Requirements
1	Cedar Special School	Louis Little	June	220	Multi Purpose hall; Make shift Grass	Multipurpose hall	None	-Athletics Track; -Separate Sports hall (or net to co-ordinain off)
2	Cliftonville Integrated P.S	Brenda Mc Mullan	/	250	Assembly Hall	Multipurpose hall	None	Pitches; Bigger Hall; Suitable hard-court surfaces
3	Currie P.S	Ms A Galway	Mr King	178	School gym; Large Play Ground Medium Grass Area;	Multipurpose hall	None	Grass Pitch; Coaching; Equipment
4	Dominican College Fortwilliam	Miss McGahan	Mrs Rosie Campbell	1100	Hall; 30M L x 14M; 4 Tarmac courts; 2 tennis courts	5 pitches 5 courts Sports Hall Gymnasium/Fitness Activity Area	<ul style="list-style-type: none"> -5 pitches Gymnasium 	3G Pitch
5	Glengormley Integrated P.S	Mr Nigel Arnold	/	300+	1 Grass Pitch; Hall 116.6M2	Multipurpose hall	None	Hard court Space (Basketball); Multi Sports
6	Hazelwood Integrated College	Kathleen Gormley	Stuart Cole	900	Sports Hall(3 Badminton courts)	5 pitches 5 courts Sports Hall Gymnasium/Fitness Activity Area	<ul style="list-style-type: none"> -5 pitches -5 courts Gymnasium 	3G Pitch Bigger Hall
7	Holy Family P.S	Dinah McManus	VP-Siobhan Mc quade	440	Assembly Hall; Tarmac playground roughly 80x 15m; Astro -5 a side	Multipurpose hall	None	Grass/ 3G Pitch

CURRENT AND REQUIRED SCHOOLS PROVISION

APPENDIX 3

SCHOOLS CURRENT PROVISION

	School Name	Principal Name	Head of Physical Education	Number of Pupils	Current Sports / PE Facilities	School Entitlements According to Schools Handbook	Facility Deficits	School Immediate Requirements
8	Little Flower	Miss M Collins	Grainne	690	A PE Hall; Sloping Playground	4 pitches 5 courts Gymnasium/Fitness activity area	-4 pitches -5 courts	Indoor facilities; 3G Pitch; Other outdoor Facilities.
9	Loughshore AEP	/	Stuart	80	Sports Hall; Small fitness suite; 1 near Full size grass pitch	Multipurpose hall	None	3G Pitch; Changing facilities
10	Lowwood P.S & Nursery	Mr David Patterson	/	250	Multi Purpose Hall(dinning/PE) 20m x 10m ; Tarmac Play Surface	Multipurpose hall	None	Separate Hall; 3g Pitch/ Outside area.
11	St Marys Star of the Sea (Greencastle)	Mr K McGarry	/	125	Assembly Hall 20M x 8M	Multipurpose hall	None	Grass pitch/3G Pitch
12	St Patricks(New Lodge)	Ms p Stuart	Carl Mc Cabe	750	Small Gym hall 20x12m ;Rare 3G 40/50m x 25m Small fitness Suite in a classroom	5 pitches 5 courts Gymnasium/fitness activity area Sports Hall	-4 pitches -5 courts	Provision of a fitness suite; Gym hall revamp/ Bigger Gym hall
13	Seaview P.S & Nursery	Marian Bell	/	400 + 52	Assembly Hall; 2 badminton courts ; Full size grass pitch- 1/3 transformed to tarmac	Multipurpose hall	None	Provision of a table tennis and badminton club in the local area.

CURRENT AND FUTURE COLLABORATION

APPENDIX 4

SCHOOLS CURRENT FUTURE COLLABORATION

	School Name	Principal Name	Head of Physical Education	Number of Pupils	Details of Current Collaboration activity	Reason for Collaboration	With enhanced facilities what other collaboration would you do?
1	Cedar Special School	Louis Little	June	220	Collaborate with a cluster of 18 schools	Cultural	P.E Curriculum activities / Sports Day / Fun day
2	Cliftonville Integrated P.S	Brenda Mc Mullan	/	250	Collaborate with various schools	Cultural/sports competition	P.E Curriculum activities / Sports Day / Fun day (dependant upon financial arrangements)
3	Currie P.S	Ms A Galway	Mr King	178	Collaborate with a cluster of 18 schools	Cultural/sports competition	P.E Curriculum activities / Sports Day / Fun day (dependant upon financial arrangements)
4	Dominican College Fortwilliam	Miss McGahan	Rosie Campbell	1100	Various schools	Sports competition	P.E Curriculum activities / Sports Day
5	Glengormley Integrated P.S	Mr Nigel Arnold	/	300+	Various Schools	Cultural(Irish dancing etc) /sports competition	P.E Curriculum activities / Sports Day
6	Hazelwood Integrated College	Kathleen Gormley	Stuart Cole	900	Various Schools	Cultural/sports competition	P.E Curriculum activities / Sports Day
7	Holy Family P.S	Dinah McManus	VP- Siobhan Mc Quade	440	Collaborate with a cluster of 18 schools	Cultural/sports competition	P.E Curriculum activities / Sports Day / Fun day (dependant upon financial arrangements)

CURRENT AND FUTURE COLLABORATION

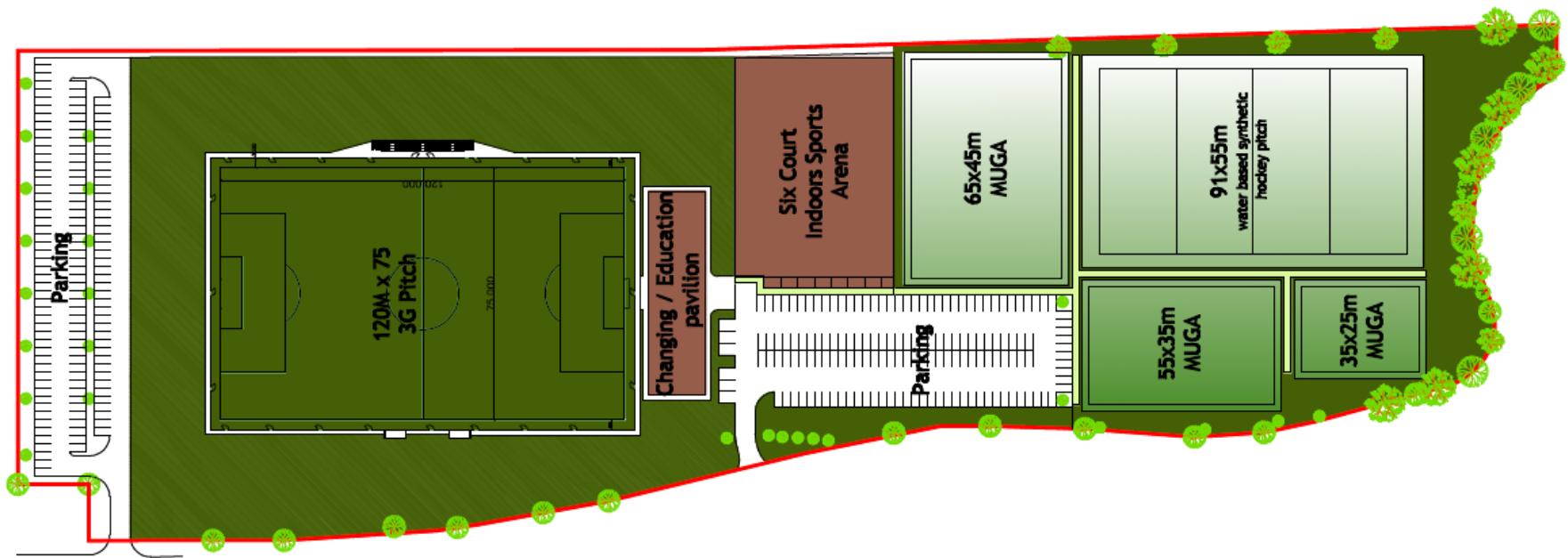
APPENDIX 4

SCHOOLS CURRENT / FUTURE COLLABORATION

	School Name	Principal Name	Head of Physical Education	Number of Pupils	Details of Current Collaboration activity	Reason for Collaboration	With enhanced facilities what other collaboration would you do?
8	Little Flower	Miss M Collins	Grainne	690	Various Schools	Sports competition	P.E Curriculum activities / Sports Day (dependant upon financial arrangements)
9	Loughshore AEP	/	Stuart	80	Various schools	Cultural/sports competition	P.E Curriculum activities / Sports Day / Fun day
10	Lowwood P.S & Nursery	Mr David Patterson	/	250	Collaborate with a cluster of 20 schools	Cultural/sports competition	P.E Curriculum activities / Sports Day
11	St Marys Star of the Sea (Greencastle)	Mr K McGarry	/	125	Hazelwood P.S & various other schools	Cultural/sports competition	P.E Curriculum activities / Sports Day
12	St Patricks(New Lodge)	Ms P Stuart	Carl Mc Cabe	750	Various Schools	Sports competition	P.E Curriculum activities / Sports Day
13	Seaview P.S	Marian Bell	/	400 + 52	Collaborate with a cluster of 18 schools	Sports competition	Dependant upon financial arrangements

EARLY CONCEPT LAYOUT OF POPOSED CAMPUS

Please note that these drawings will be further developed at stage of the project and more detailed design will be required following detailed and committed consultation with school partners.



EARLY COST ESTIMATES FOR PROJECT

APPENDIX 6

EARLY INDICATION OF CAPITAL CONSTRUCTION COSTS

Education				
A	PITCHES			
1	120x75 fifa 2 star soccer	600000.00		
2	800 lux floodlights for item 1	300000.00		
3	91x55 water based hockey pitch	400000.00		
4	500 lux floodlights for item 3	180000.00		
5	65x45 muga	117000.00		
6	200 lux floodlights for item 5	40000.00		
7	55x35 muga	77000.00		
8	200 lux floodlighting on item 7	30000.00		
9	35x25 muga	35000.00		
10	200 lux floodlights on item 9	20000.00		
11	pathways and fencing	120000.00		
12	contingency	250000.00		
			2169000.00	
B	Indoor Sports Block		8100000.00	
	Education Suites and Classrooms			
	Changing Areas			
C	Car parking			
	600 spaces	360000.00		
	egress roads	350000.00		
	street lighting	200000.00		
			910000.00	
D	Sustainability			
	PV installation	500000.00		
	Rainwater Harvesting	20000.00		
	Solar	80000.00		
			600000.00	
				11779000.00

Please note that these costs will require further testing if the project moves to stage two of the process.

STAKEHOLDER ISSUES

Stakeholders: The main stakeholders in the project are as follows (letters of support attached)

Managing Authorities: BELB, CCMS, NICIE

Schools: Seaview PS, Currie PS, Cedar Special School, Lowwood PS, Loughshore Alternative Education (all BELB); St Mary's Star of the Sea PS, Holy Family PS, St Patrick's PS, Little Flower Girls (CCMS), Dominican Fortwilliam (Voluntary) Hazelwood Integrated College, Hazelwood IPS, Cliftonville IPS

Other schools/Users: Glengormley HS, Newtownabbey CHS, Monkstown CHS (NEELB), BRA, Ben Madigan (Voluntary)

Other Educational Bodies: Belfast Metropolitan College, Bryson Future Skills, Stranmillis University College, Fingerprint Learning, Integrated Education Fund, Association of Teachers and Lecturers, Association of Managers in Education

Local Government: Belfast City Council (see Council Minutes attached)

Community: LCAP, Belfast Community Sports Network, Co-operative Alternatives (Community Shares), Peace Players

Levels of Commitments & Strategic Roles : All schools listed above will be users of the project and will be signatories to the Partnership Service Level Agreement (SLA). The strategic roles and specific commitments are as follows:

•**Belfast City Council:** Provision of land, will contribute to determination of Governance

•**Education Curriculum Offer:** QUB Shared Education Centre through Dr Mark Baker will oversee the development of the educational curriculum prospectus. He will be joined by Principal Kathleen Gormley, ex Principal Noreen Campbell, Principal Geri Cameron and a CCMS representative in the development of the Post Primary prospectus.

•**Tertiary Offer:** Belfast Metropolitan College will offer evening community education, literacy, numeracy and ICT classes along with a core Sports Science offer. Heather Hedley, Curriculum Manager for School Partnerships will be a key contact. Bryson Future Skills (chaired by Geri Cameron., Principal of Loughshore Alternative Education Provision) aim to open an office in the Education Hub to offer Employability assistance and DEL funded labour market initiatives such as *Apprenticeships NI, Training for Success, Steps to Work, Young Persons Employment Initiative, Graduate Acceleration Programme and the 50+ employment initiative*.¹²

•**Community:** LCAP and BCSN will be the strategic community partners. Stranmillis University College (with Fingerprint Learning) will advise on the Learning Zone concept which will be integral to securing community support.

Further Consultations: In addition to the consultation with Managing Authorities, Schools, Users and Community Interests, the following consultations have been undertaken or are scheduled:

Political Parties; DRD Planning Service; Irish Football Association (school coaching curriculum programme); 30+ stadia facility visits (2008 to present) in England, Scotland, Republic of Ireland, France, Netherlands, Czech Republic, Macedonia, Australia, & USA; Integrated Education Fund; Supporters Direct Network; European Fans Association (Hamburg).

■ ADDITIONAL RESEARCH ON THE EDUCATIONAL BENEFITS OF SHARED EDUCATION

Information provided by Mark Baker - Programme Manager - Centre for Shared Education, Queen's University Belfast

Other demonstrated benefits of collaboration and networking include: motivating disengaged and at risk students (Hadfield et al. 2006); helping schools cope with challenging circumstances (Ainscow et al. 2006); combatting negative effects of competition (Hodgson and Spours, 2006; Ainscow and West, 2006); and helping schools make more effective use of resources by providing economies of scale. Research from Bell et al. (2006) argues that collaborative arrangements between schools tend to be more effective when there is specific and focused goal driving partnership. By extension, Chapman and Muijs, (2013) demonstrate that impact is strongest in federated arrangements which had an explicit focus on student performance and school performance.

For a selected review see (Muijs, et al. 2010; Chapman et al. 2011; Chapman et al. 2009; Hadfield and Jopling, 2012; Harris & Jones, 2010; Ainscow et al. 2006; Hadfield and Chapman, 2009) Research which focuses on the Northern Ireland context can equally demonstrate that sharing and collaboration can have positive impacts on educational outcomes. This literature can similarly be divided into the similar categories as outlined above: pupil performance (Borooah and Knox, 2012a; Borooah and Knox, 2012b; FGS McClure Watters, 2010; Gallagher et al, 2010); teacher development and perspectives of school leaders (Knox, 2010; Duffy and Gallagher, 2012a Duffy and Gallagher 2012b; FGS McClure Watters, 2010; Hughes et al 2010; Gallagher et al, 2010) and economic improvements (Borooah and Knox, 2012a Borooah and Knox, 2012b)

DRAFT TIMETABLE

APPENDIX 9

2013-14	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T							
August				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
September							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
October		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
November					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
December							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
January			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
February							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
March							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
April		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
May				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
June							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
July	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						

harmonised days	NO DAYS PUPILS IN	NO. DAYS TEACHERS IN
15	2	7
0	21	21
1	19	19
1	19	20
7	15	15
1	20	20
2	18	18
0	21	21
7	12	12
1	18	21
0	20	21
23	0	0
58	185	195

- Harmonised Closures
- Teaching Day
- 5 Baker / Inset Day (non-teaching days)
- School Development Day (up to 5days)
- OPTIONAL

teachers due in school 195 days
pupils between 185 and 190

Hard copy of draft document is presented overleaf

Hard copy of 'letters of support are presented overleaf, but a summary of the letters provided are presented in the grouped table below;

Group \ Section	Organisations that Have Provided Letters of Support
BELB Linked Schools	Lowwood Primary School Seaview Primary Currie Primary School
CCMS Linked Schools	St Marys Star of the Sea Primary Little Flower Girls School St Patricks Primary School Holy Family Primary School St Patricks College 'Bearnageeha'
Other Voluntary and Post Primary Schools	Belfast Royal Academy Glengormley High School Hazelwood Integrated Colleg
General Educational Organisations	Belfast Metropolitan College Northern Ireland Council for Integrated Education Fingerprint Learning Stranmillis University College Integrated Education Fund Association of Managers in Education Association of Teachers and Lecturers
Community Organisations	North Belfast Partnership Board Peace Players International Northern Ireland Youth Forum Monkstown Boxing Club Strive NI Community Interest Company Sports Partnership Group Irish Football Association

Geographic Proximity of Partner Schools to Propose Campus **APPENDIX 12**

SCHOOLS CURRENT PROVISION

	School Name	Amount of Miles from Loughside / Site of Proposed Campus
1	Cedar Special School	0.2 miles
2	Cliftonville Integrated P.S	1.5 miles
3	Currie P.S	1.4 miles
4	Dominican College Fortwilliam	0.6 miles
5	Glengormley Integrated P.S	2.7 miles
6	Hazelwood Integrated College	0.7 miles
7	Holy Family P.S	1.5 miles

	School Name	Amount of Miles from Loughside / Site of Proposed Campus
8	Little Flower	0.6 miles
9	Loughshore AEP	0.8 miles
10	Lowwood P.S & Nursery	0.1 miles
11	St Marys Star of the Sea (Greencastle)	0.4 miles
12	St Patricks(New Lodge)	0.7 miles
13	Seaview P.S & Nursery	0.6 miles

SIGNED BY BELB SENIOR RESPONSIBLE OFFICER

APPENDIX 13

SENIOR RESPONSIBLE OFFICER: Dr Clare Mangan, Chief Executive of the Belfast Education and Library Board

SIGNED: _____

DATED: _____