

**Lisneal College**

## **Written Evidence Regarding ETI**

### **From Lisneal College**

There were two areas which the school feel that Eti could further develop –

1. Take into account other ways to measure the value –added to a child’s education other than GCSE or GCSE equivalent results.
2. The process of Formal Intervention in itself can be very damaging to any educational Institution and therefore makes the task of getting out of this situation doubly difficult as the morale of the whole school community is affected, i.e all staff, all pupils, all parents and the whole community the school serves. Recovery from Formal intervention makes the process of improvement almost impossible due to the affect on morale to the whole school community. While it is vital that all schools seek to provide an excellent education for all pupils the current process of Formal Intervention with the implication that all aspects of the school is inadequate may not be the most productive or efficient method of improvement for a school or any educational establishment. We feel that the process of Intervention should be looked at so that schools can make a recovery more quickly. The psychological damage to the whole community is huge and the recovery from this takes too much time. We feel that there must be better ways to effect improvement without the public humiliation of all staff, pupils and the whole community. We are a school which has entered the process of Formal intervention in 2010 and exited this in 2012. We would be willing to present our ideas verbally to any committee.

Senior Leadership Team

Lisneal College