

St. Peter's Cloughreagh

In my experience the members of ETI always act in a professional manner, they follow a strict code and only vary from this by agreement with the school. The inspection process is largely informed by, compliance with regulation, the standard of leadership, the provision in the classroom and the standards achieved by the pupils.

ETI do consider value added if evidence of this is made available by the school.

ETI assess standards of attainment within a benchmarked context that is against schools in similar circumstances.

I welcome the recent development of a model for a Sustaining Improvement Inspection, in my opinion it is better to allow the Northern Ireland system to evolve rather than begin importing models from other jurisdictions.

Many schools have robust systems of assessment, these should be used more by ETI when measuring achievement and this can be done with no extra cost to the Department.

Currently it is for the Employing Authority through the Board of Governors to act once adjudication has been made by ETI; this I feel should remain to be the case.

The current model is for schools to be inspected once in seven years, this I feel should be lengthened for top performing schools and shortened for schools requiring follow-up inspections, in that the seven years should be counted from the date of the original inspection.