

St Gerard's Special School

As a special school we have a different team of inspectors who are mainly focused on special schools and units but also assist with inspections in mainstream.

We welcome their inspections (as much as anyone can!)

Although our inspectors inspect our provisions regularly , they tend to have a wider brief in terms of advising, helping us disseminate good practice among our special schools and indeed mainstream for those mainstream schools who choose to attend our annual conferences. Maybe this is why special schools tend to be reported on favourably in the Chief Inspectors Report? Their advisory approach in addition to the formal inspection approach means everyone listens and appreciates the other's point of view while making the necessary changes to effect school improvement

It might be worthwhile talking to the head of the special ETI team- compare and contrast?

Thank You